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Факультет истории, мировой политики и социологии
Кафедра зарубежной филологии и прикладной лингвистики

УТВЕРЖДАЮ:
И.о. декана факультета



Н.Е. Зудов

«04» июля 2022 г.

РАБОЧАЯ ПРОГРАММА

по дисциплине Б1.О.1 Иностранный язык

Направление подготовки/специальность: 39.03.01 - Социология

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1. Цели и задачи дисциплины

1.1 Цель дисциплины – формирование компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

1.2 Типы задач профессиональной деятельности, к которым готовятся обучающиеся в рамках освоения дисциплины:

- научно-исследовательский
- организационно-управленческий

1.3 Дисциплина ориентирована на подготовку обучающихся к профессиональной деятельности в сфере: 01 Образование и наука (в сфере общего, профессионального и дополнительного профессионального образования; в сфере научных исследований)

1.4 В результате освоения дисциплины у обучающихся должны быть сформированы:

Обобщенные трудовые функции / трудовые функции / трудовые или профессиональные действия (при наличии профстандарта)	Код и наименование компетенции ФГОС ВО, необходимой для формирования трудового или профессионального действия	Индикаторы достижения компетенций
	УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)	Выполняет перевод профессиональных текстов с иностранного языка на государственный

1.5 Согласование междисциплинарных связей дисциплин, обеспечивающих освоение компетенций:

УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах)

№ п/п	Наименование дисциплин, определяющих междисциплинарные связи	Форма обучения
		Очная (семестр)
		1
1	Язык эффективной коммуникации	+

2. Место дисциплины в структуре ОП бакалавриата:

Дисциплина «Иностранный язык» относится к обязательной части учебного плана ОП по направлению подготовки 39.03.01 - Социология.

Дисциплина «Иностранный язык» изучается в 1, 2, 3, 4 семестрах.

3. Объем и содержание дисциплины

3.1. Объем дисциплины: 8 з.е.

Очная: 8 з.е.

Вид учебной работы	Очная (всего часов)
Общая трудоёмкость дисциплины	288
Контактная работа	224
Лабораторные (Лаб. раб.)	224
Самостоятельная работа (СР)	28
Экзамен	36
Зачет	-

3.2.Содержание курса:

№ темы	Название раздела/темы	Вид учебной работы, час.		Формы текущего контроля
		Лаб	СР	
		раб.		
		О	О	
1 семестр				
1	GLOBAL (starter)	12	2	Опрос; Тестирование
2	MY LIFE(starter)	10	1	Опрос; Тестирование
3	AROUND TOWN(starter)	10	1	Опрос; Тестирование
4	TRAVEL(starter)	10	1	Опрос; Тестирование
5	PEOPLE (starter)	10	1	Опрос; Тестирование
6	AT HOME(starter)	12	2	Опрос; Тестирование
2 семестр				
7	LEISURE(starter)	10	1	Опрос; Тестирование
8	THE PAST(starter)	10	1	Тестирование; Опрос
9	MONEY(starter)	12	2	Тестирование; Опрос
10	CHANGES(starter)	10	1	Опрос; Тестирование
11	YOUR LIFE(elementary)	10	1	Опрос; Тестирование
12	ROUTINES	12	2	Тестирование; Опрос
3 семестр				
13	ACTIVITIES(eleme ntary)	12	2	Опрос; Тестирование
14	FOOD(elementary)	12	2	Опрос; Тестирование

15	HOME(elementary)	12	2	Опрос; Тестирование
16	CITY LIFE(elementary)	14	1	Опрос; Тестирование
17	PEOPLE(elementary)	14	1	Опрос; Тестирование
4 семестр				
18	INTRODUCTIONS (Business English)	2	-	Опрос
19	GETTING TO KNOW COLLEAGUES (Business English)	2	-	Опрос
20	DELEGATING TASKS (Business English)	2	-	Опрос
21	WRITING A REPORT (Business English)	2	1	Опрос
22	MAKING APOLOGIES (Business English)	2	-	Опрос
23	MAKING PLANS BY EMAIL (Business English)	2	1	Опрос
24	KEEPING CLIENTS INFORMED (Business English)	2	1	Опрос
25	INFORMAL COMMUNICATIO N (Business English)	2	-	Опрос; Тестирование
26	ADVICE AND SUGGESTIONS (Business English)	2	-	Опрос
27	TALKING ABOUT ABILITIES (Business English)	2	-	Опрос
28	COMPARING AND CONTRASTING (Business English)	2	-	Опрос
29	CHECKING INFORMATION (Business English)	2	-	Опрос
30	JOB DESCRIPTIONS (Business English)	2	-	Опрос
31	APPLYING FOR A JOB (Business English)	2	-	Опрос
32	JOB INTERVIEWS (Business English)	2	-	Опрос

33	STRUCTURING A PRESENTATION (Business English)	2	1	Опрос; Тестирование
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Тема 1. GLOBAL (starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Nice to meet you!
2. Faces and names
3. Favourite films
4. Progress test 1

1 GRAMMAR

To be: I and you

Complete the sentences with I'm or You're.

To be: he, she, it

Complete the sentences with He's, She's, or It's.

Use the words to complete the sentences.

We're Where in Where's She

2 VOCABULARY

Numbers

Complete the table.

Nationalities

Complete and translate.

Complete the common phrases.

3 READING

Read about Adrian and complete the form.

My name is Adrian Albert. I'm from Sydney in Australia. I'm in the Hotel Rex, in room 506.

Name: Adrian _____

Country: _____

City: _____

Hotel: _____

Room: _____

4 WRITING

Use this information to complete the sentences.

Name: Alice Arbuckle

City: London

Country: the UK

Room: 445

Hotel: Hotel Galaxy

She's _____ Arbuckle. _____ from London _____ the UK.

She's in _____ 445 in the Hotel _____ .

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 2. MY LIFE(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Family parties
2. What's in your bag?
3. How old is she?
4. Progress test 2

1 GRAMMAR

Write Who or What.

Put the words in the correct order to make sentences.

Complete the sentences with the correct pronoun

2 VOCABULARY

Personal objects

Numbers 11-101

Complete the table

Put the words in the correct column.

3 READING

E-mail friends Hello. My name's Min-Soo Park. I'm 24 years old. I'm a teacher. I'm from Seoul. My email address is minsoo@seoul.kr. I'm Sebastian Wright. I'm from Newcastle in England. I'm 49 years old. I'm an engineer. My email address is sebastian@wright.net. My name's Billy Brady. I'm from Los Angeles. I'm 18. I'm a student. My sister's name is Wanda. My email address is billybrady@bradyfamily.org.

Answer the questions.

What's Min-Soo's job? _____

What's Min-Soo's email address? _____

Who is from Newcastle? _____

How old is Billy? _____

Who is Wanda? _____

4 WRITING

Use the notes to complete the personal profile.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 3. AROUND TOWN(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Café culture
2. Sorry, we're closed.
3. How much is that?
4. Progress test 3

1 GRAMMAR

Complete the sentences with 'm, 's or 're.

Possessive's: singular and plural

Complete the sentences with our or their.

To be: review

Rewrite the sentences in the negative.

You're in room 341.

We're students.

They're from Japan.

I'm Jan Johannsen.

He's my brother.

Put the words in the correct order to make questions.

they Prague in Are?

museum near the we Are?

she your Is mother?

from Spain you Are?

your friend Am I?

2 VOCABULARY

Match the pairs of adjectives.

old small

big bad

beautiful modern

good closed

open ugly

Unscramble the words. Put them in the correct list.

Tourist attractions Holiday things

a letsac a kapcbak _____

a aremca a dracathel _____

a seactuis a yellrag _____

a tounmain a okbo _____

a retmak a riapfosoehs _____

3 READING

The Uffizi is an art gallery in Florence, Italy. It is in an old palace. It's big and beautiful. The pictures in the gallery are great. It's open from Tuesday to Sunday. It's closed on Mondays. Loggiatidegli Uffizi 50122 Florence 055 2388651

True or False?

The Uffizi isn't open on Mondays.

The Uffizi isn't big.

The Uffizi is in a modern palace.

The Uffizi isn't in Italy.

The Uffizi is in Florence.

4 WRITING

Use the notes to write about the Prado.

The Prado

What: an art museum

Open: Tuesday–Sunday

Where: Madrid, Spain

Free: No

Email: museo.nacional@prado.mcu.es

The _____ is a museum in _____, Spain. It isn't open on _____, but it is open Tuesday to Sunday. The Prado _____ free. The _____ address is museo.nacional@prado.mcu.es.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 4. TRAVEL(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. The Old City
2. Tourist information
3. At the station
4. Progress test 4

1 GRAMMAR

Use the words in the box to complete the questions.

cups of an orange a cup of ticket a piece of

- 1 Can I have _____ coffee, please?
- 2 Can I have _____ juice, please?
- 3 Can I have a return _____ to London, please?
- 4 Can I have two _____ tea, please?
- 5 Can I have _____ cake, please?

Unscramble the words to make sentences.

- 6 are those How shirts much are?
- 7 books free these Are?
- 8 great That is dress!
- 9 is skirt beautiful This!
- 10 much are How these hats?

Underline the correct word.

- 11 They're Mr Lings/her tickets.
- 12 What's Teds/Ted's address?
- 13 Those are Jim's/Jim shoes.
- 14 Are you hers/his brother?
- 15 Rick is her/Lillys husband.

2 VOCABULARY

Write F (Food) or D (Drink)

- 16 a black coffee _____
- 17 a salad _____
- 18 a sandwich _____
- 19 an orange juice _____
- 20 a piece of cake _____

Complete the chart

- 49p (21) _____
- (22) _____ p seventy-five pence

£1.69 (23) _____

(24) € _____ two euros twenty

\$4.45 (25) _____

Put the words in the correct column.

yellow a T-shirt a man orange a restaurant

blue a skirt a cinema a wife a market

people colours clothes places

a child red a dress a supermarket

a woman (28) _____ a coat (33) _____

(26) _____ (29) _____ (31) _____ (34) _____

(27) _____ (30) _____ (32) _____ (35) _____

3 READING

Petticoat Lane Market is in London, in the East End. It is a clothes market. It's a very old market. The market is open Monday to Friday 10:00 to 14:30 and Sunday 9:00 to 14:00.

True or False?

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 5. PEOPLE (starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. The 60-second interview
2. Bestfriends
3. Making friends
4. Progress test 5

GRAMMAR

Present Simple: I and you. Present Simple: he, she and it

Choose the correct word.

- 1 There aren't/isn't an art gallery near here.
- 2 There are two/a cafés in this town.
- 3 Is there/there's a bank near here?
- 4 There aren't/are any museums in this town.
- 5 Is/Are there a supermarket near the hotel?

Complete the sentences with any, some, or a lot.

- 6 There aren't _____ bus stops in the square.
- 7 There are _____ cafés near here.
- 8 There are _____ of galleries in this town.
- 9 Are there _____ markets near the hotel?
- 10 There are _____ cinemas in the square.

Put the words in the right order to make sentences.

- 11 can in say I 'hello' French.
- 12 a read book you in Can Italian?
- 13 Russian can He speak.

- 14 piano the Can play she?
 15 a use can They computer.

VOCABULARY

Prepositions of place

Unscramble the prepositions of place.

- 16 redun
 17 osoppite
 18 nintroffo
 19 ntexot
 20 heibnd

Complete the table.

Country Nationality

- France 21 _____
 22 _____ Italian
 China 23 _____
 24 _____ Scottish
 Ireland 25 _____

Find five abilities.

courseplaythepianorelationshipcookwordplaygolflistendrivepartneruseacomputerfriend

- 31 16:00 a seven o'clock in the evening
 32 19:00 b eight o'clock in the morning
 33 7:00 c four o'clock in the afternoon
 34 8:00 d five o'clock in the afternoon
 35 17:00 e seven o'clock in the morning

READING

My favourite place for a holiday is Northumberland. Northumberland is in the north-east of England. The coast and the countryside are very beautiful and the beaches are great. There aren't any big cities in Northumberland. My favourite castle is in Northumberland. It's called Bamburgh Castle. It's in the north-east of Northumberland. And Alnwick Castle is in the centre of Northumberland. There's a new tourist attraction in the east of Northumberland. It's called Alnwick Gardens. There are plants and trees from all over the world. There's a big lake in the west of Northumberland. It's called Kielder Water.

True or false?

- 36 Northumberland is in England. _____
 37 Northumberland has got one famous big city. _____
 38 There aren't any castles in Northumberland. _____
 39 There's a new tourist attraction in Northumberland. _____
 40 There's a big garden called Kielder Water. _____

4 WRITING

Use the notes to complete the sentences.

Arizona, south-west USA

north: the Grand Canyon

south: big cities – Phoenix and Tucson

north-west: Lake Mead (a big lake)

tourist attraction (near Tucson): Biosphere 2

My favourite place for a holiday is Arizona. Arizona is in (41) _____ USA.

It's very beautiful. My favourite place in Arizona is the Grand Canyon. It's

(42) _____. There are two (43) _____

Arizona. They're called Phoenix and Tucson. Near Tucson, there's a great

(44) _____. It's called Biosphere 2. There are plants and trees from all over the world.

There's a (45) _____ Arizona. It's called Lake Mead.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 6. AT HOME(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Small houses
2. House work
3. Technology at home
4. Progress test 6

1 GRAMMAR

Have got

Choose the best answer for each question.

- 1 Do you like Irish music? a Yes, I do. / b Yes, I am. / c Yes, I like.
- 2 Does she like football? a Not like. / b No, she not. / c No, she doesn't.
- 3 Do you like British cars? a Yes, it is. / b Yes, I do. / c Yes, there are.
- 4 Do they like Manchester United? a No, they don't. / b No, we can't. / c No, they aren't.
- 5 Does he like Spanish films? a Yes, he do. / b Yes, he does. / c Yes, I do.

Put the words in the correct order to make questions.

- 6 do do you What? _____
- 7 live you do Where? _____
- 8 do Who you for work? _____
- 9 write do What you? _____
- 10 work Where you do? _____
- 5

Complete the answers. Use a verb + me, you, him, her, it, us, or them.

Do you like coffee? Yes, I like it.

- 11 Do you like my new car? Yes, I _____ .
- 12 Does Mr Smith know Mrs Arbuckle? Yes, he _____ .
- 13 Does Sarah like American films? No, she _____ .
- 14 Does Mr Adamson know your parents? Yes, he _____ .
- 15 Do your parents like your boyfriend? No, they _____ .

Complete the text with the verb in the correct form.

watch / like / finish / start / eat

Oliver is my friend. He's a sales rep. He (16) _____ work at eight every morning and (17) _____ at eight in the evening. For breakfast, he (18) _____ to have fast food in his car. He doesn't (19) _____ lunch. At night, Oliver (20) _____ TV. He goes to bed around midnight.

Complete the table.

You design books. / Do you design books?

(21) _____ / Does he write articles?

They design buildings. / (22) _____

(23) _____ / Does she write articles?

You cook food. / (24) _____

(25) _____ / Do they do yoga?

2 VOCABULARY

Use the letters to write five jobs.

26 ectitchra _____

27 aless pre _____

28 rengised _____

29 preretro _____

30 redluib _____

Use the words to complete the sentences.

rich / poor / happy / young / tall

31 My father isn't _____. He's 100!

32 My brother has got a lot of money. He's _____.

33 My mother doesn't like her job. She isn't a _____ person at work.

34 I haven't got any money. I'm _____, but I'm not sad.

35 I'm not short, I'm _____ – 220 cm!

3 READING

We're chefs!

Marty Jenkins and Alice Gordon are best friends – and chefs. Our reporter talks to them about work and food.

Where do you work?

Marty: I work at the Park Hotel.

Alice: And I work at the Broadway Hotel.

Are your jobs the same?

Marty: Yes. I'm a chef ...

Alice: ... and I'm a chef. So yes, our jobs are the same.

When do you start work?

Marty: Oh, that isn't the same. I start work at five in the morning. I cook breakfast and lunch.

Alice: I start work at four in the afternoon. I cook dinner. I finish work at midnight.

Marty: And I finish work at three in the afternoon. And I eat fast food for dinner!

Alice: I don't! I don't like fast food!

True or false?

36 Marty and Alice work at the same hotel. _____

37 Alice isn't a chef. _____

38 Marty starts work early in the morning. _____

39 Alice finishes work in the afternoon. _____

40 Alice doesn't like fast food. _____

4 WRITING

Use these notes to complete sentences.

Hideo Tanaka

Job: chef – Japanese restaurant

Hours: 17:00–23:30

Fast food? Yes (breakfast and lunch)

TV? No

Music? Yes

I'm a (41) _____. I
 (42) _____ at 5:00 in the evening and I
 (43) _____ at about half past eleven at night. I
 (44) _____ for breakfast and lunch, and I eat dinner at work. I
 don't (45) _____

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 7. LEISURE(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. A bad day
2. Amazing abilities
3. It's sold out
4. Progress test 7

1 GRAMMAR

Use the words to complete the sentences.

get up / eat / turn off / look at / watch

- 1 Don't _____ TV all day!
- 2 Please _____ at 6:00. Our train is at 7:30.
- 3 Don't _____ your emails now, please. It's time to go!
- 4 Please _____ your mobile phone in the cinema.
- 5 Please don't _____ chocolate for lunch. Eat a sandwich!

Put the words in the correct order to make sentences.

- 6 often I from work home. _____
- 7 travel We abroad never. _____
- 8 They work always outdoors. _____
- 9 take often work doesn't home He. _____
- 10 customers her in calls the never evening She. _____

Cross out one incorrect word in each sentence.

- 11 No, not thank you.
- 12 Would you to like an orange juice?
- 13 What do you want for to eat?
- 14 I am would like tea, please.
- 15 Do you are want sugar?

2 VOCABULARY

Match each worker with a place.

- 16 a sales assistant a a factory
- 17 a teacher b a shop
- 18 a factory worker c a school
- 19 a nurse d a restaurant

20 a waiter e a hospital

Complete the months.

21 Oc _____

22 _____ ove _____

23 _____ rua _____

24 Au _____

25 _____ ece _____

Use the words to complete the work phrases.

home / abroad / answer / have / reports

26 _____ meetings

27 write _____

28 _____ the phone

29 travel _____

30 take work _____

Ordinal numbers and dates

Complete the table.

3rd May the third of May

(31) the first of July

13th June (32)

(33) the ninth of May

26th April (34)

(35) the eighteenth of March

3 READING

I get up at 9.00 in the morning. I watch TV from 9.00–9.30. After breakfast, I have a shower. I start work at 10.30. I'm a call centre worker. In the morning, I answer the phone. I eat lunch from 12.30 to 1.30. In the afternoon, I write reports. I finish work at 5.30. In the evenings, I go to bed around 11.30.

Put the events in the right order.

36 have a shower _____

37 write reports _____

38 answer the phone _____

39 watch TV _____

40 eat lunch _____

4 WRITING

Use the notes to write about the PA's day.

7.30 get up

7.35 eat breakfast

9.00 start work

9.30–12.45 meetings

12.45–1.15 lunch

1.15–5.30 write reports

6.00 finish work

I (41) _____ morning. I eat (42) _____, and I go to work. I (43) _____ 9.00. I'm a PA. I work in an office. In (44) _____ meetings. I (45) _____ to 1.15. I finish work at 6.00.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу, тестированию.

Тема 8. THE PAST(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. 20 th century icons
2. Memories
3. How was your weekend?
4. Progress test 8

1 GRAMMAR

Complete the sentences with want or like.

- 1 Do you _____ playing golf?
- 2 They don't _____ playing chess.
- 3 We _____ to go to the beach.
- 4 You don't _____ to watch TV.
- 5 I _____ going out with my friends.

Complete sentences with the correct form of have got.

- 6 I (not) _____ an armchair.
- 7 They _____ four bedrooms.
- 8 _____ she _____ a car?
- 9 We (not) _____ a garage.
- 10 _____ you _____ a bicycle?

Match the questions with the answers.

- 11 Where is Mr Nowak? a He's my friend.
- 12 What does he do? b He's one metre eighty-five.
- 13 Which restaurant does he like? c He likes China Express.
- 14 How tall is he? d He's in London.
- 15 Who is Mr Snell? e He's a waiter.

2 VOCABULARY

Use the words to complete the activities.

play / watch / go / exercise / out

- 16 _____ cycling
- 17 eat _____
- 18 _____ chess
- 19 do _____
- 20 _____ TV

Find five adjectives.

hotelboringplaydifficultfootballinterestingfriendsfunswimmingeasyreading

Use the words to complete the sentences.

bathroom / living room / park your car / play football / cook

- 26 You _____ in the kitchen.
- 27 You watch TV in the _____.
- 28 You _____ in the garage.
- 29 You have a shower in the _____.
- 30 You _____ in the garden.

Write the words in the correct list.

roast beef / green salad / lamb chops / fish soup / chocolate cake

Starters: (31–32) _____ , _____

Main courses: (33–34) _____ , _____

Desserts: ice cream, (35) _____

3 READING

Beth: I like old things. My photographs are on paper, not on my computer. My friend Ben really likes new technology. He's got a digital camera and a lot of photos on his computer. Ben: That's true! And I've got a lot of MP3s on my computer. I really like my MP3 player. Beth hasn't got any MP3s. And she hasn't got a mobile phone! I've got a camera-phone!

True or False

36 Beth doesn't like new technology. _____

37 Beth has got some digital photographs. _____

38 Beth likes her mobile phone. _____

39 Ben likes new technology. _____

40 Ben has got music on his computer. _____

4 WRITING

Use Bert's answers to complete the sentences.

Have you got ...

a CD player? Yes, I have.

a computer? Yes, I have.

a digital camera? Yes, I have. I take it on holiday.

a DVD player? No, but I want one.

an LCD TV? No, and I don't want one.

an MP3 player? No, and I don't want one.

Bert likes new technology and he sometimes buys new things. He's

(41) _____ and a digital camera. He takes

(42) _____ . He hasn't

(43) _____ or an MP3 player. He wants

(44) _____ , but he

(45) _____ or an MP3 player.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу, тестированию.

Тема 9. MONEY(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Teenage jobs

2. Rage to riches

3. A woman in a man's world

4. Progress test 9

1 GRAMMAR

Write the sentences in the past.

1 I am happy.

2 She is a singer.

3 They are rich.

4 He is from London.

5 We are famous for our music.

Match to make sentences.

- 6 I a he a good student?
 7 Were b wasn't a good student.
 8 Was c weren't happy at school.
 9 Where d you in the kitchen?
 10 They e were your shoes?

Can/could

Put the words in the correct order to make sentences.

- 11 suitcases Could my carry you ?
 12 to Could please I speak Mr Jones, ?
 13 ask I question a Can ?
 14 fruit at some buy the you shop, please Could ?
 15 this call evening you I Can ?

2 VOCABULARY

Complete the sentences.

- 16 My father was born _____ 1956.
 17 Stan is good _____ singing.
 18 My brother was born _____ the 8th of October.
 19 Her new boyfriend is similar _____ her old boyfriend.
 20 He was friends _____ Bruce Lee.

Translate the time expressions.

- 21 yesterday morning _____
 22 last week _____
 23 three weeks ago _____
 24 five months ago _____
 25 yesterday afternoon _____

Housework expressions

Use the words to complete the sentences.

vacuuming / iron / does / cooks / dishes

- 26 My husband _____ the laundry.
 27 I _____ my shirts.
 28 Who _____ dinner?
 29 I don't like washing the _____.
 30 I like _____ the house.

Find five school subjects.

badmathsschoollanguagesgoodscienceyearsmusicsubjectartfavourite

3 READING

John Lennon John Lennon was a singer and guitar player. He also played the piano. He was born on 9th October, 1940 in Liverpool. His parents weren't rich. He started playing music when he was at school. He wasn't happy at school. He wasn't a very good student, but he was good at music and art. He started a band called The Beatles in the 1960s. The Beatles were very rich and famous. John left The Beatles in 1969. In 1971, he made a song called "Imagine".

True or False

- 36 When he was a child, John's family had a lot of money. _____
 37 John liked school. _____
 38 John played the piano. _____
 39 The Beatles started in the 1970s. _____
 40 In 1971, John wasn't playing with The Beatles. _____

4 WRITING

Use these notes to complete the sentences

Frank Sinatra

Famous for: singing (1930s–1990s) and acting (1940s–1980s)

Birthday: 12th December, 1915 – Hoboken, New Jersey

Wives: four

Famous song: “My Way”

Frank Sinatra was a famous (41)_____. He (42)_____, New Jersey. His parents weren't rich, but they weren't poor. He started (43)_____ 1930s. His band was called “The Hoboken Four”. He started (44)_____ 1940s. His first movie was “Las Vegas Nights.” Sinatra (45)_____ fourtimes.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 10. CHANGES(starter) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Home and away
2. Cheer up!
3. Giving gifts
4. Progress test 10

1 GRAMMAR

Write Past Simple sentences.

- 1 he / like / the painting.
- 2 she / stay / with her mother.
- 3 they / start / work at 8:00.
- 4 I / cook / dinner.
- 5 we / want / a new car.

Use the words to complete the sentences.

move / moved / didn't / work / stay

- 6 Picasso _____ like the Mona Lisa.
- 7 Did Andy Warhol _____ for 'Vogue'?
- 8 Van Gogh _____ to London.
- 9 Did the Mona Lisa _____ in Italy?
- 10 Picasso didn't _____ to New York.

Underline the correct form of the verb.

- 11 Did he go / went to Paris?
- 12 He took / take a lot of photos.
- 13 Did they buy / bought a new car?
- 14 They didn't have / had dinner.
- 15 Did you see / saw the film?

Put the words in the correct order to make sentences.

- 16 tomorrow Are Anna to you see going ? _____
- 17 out going eat to He's. _____

18 tomorrow What you are do to going ? _____

19 to going go the to party They're. _____

20 us visit to going Is he ? _____

2 VOCABULARY

Match the sentences to the words.

21 You can win it. a a police officer

22 You can stay in it all day. b the lottery

23 He can arrest you. c your wallet

24 She steals things. d your bed

25 You can lose it on the street. e a thief

Numbers

Write the numbers.

26 100 = _____

27 _____ = eight hundred and fifteen

28 1,200 = _____

29 _____ = three thousand, seven hundred and eighty

30 9,020 = _____

Use the letters to write five things you can do.

31 ereitr _____

32 alrenotmisw _____

33 trsta a maflyi _____

34 raxle _____

35 egttif _____

3 READING

Charlie Roman went to Las Vegas on holiday last year. He had \$100. On the first morning, he lost his wallet. In the afternoon, he found \$1.00 on the street. He played a game and won \$1,000. That night, he broke his arm. He walked to the doctor's. The bill was \$999. The next day, Charlie played a game with his \$1.00. He won \$10,000. He bought a new car for \$9,999. Charlie went to his hotel, then a thief stole his new car. In the morning, he took his \$1.00 and played a game. He won \$100. What did he do? He played some games, but he didn't win. Then he went home. What did he say about his holiday? "It was exciting, but next year, I'm not going to go to Las Vegas!"

Underline the correct word.

36 Charlie lived in / went to Las Vegas.

37 Charlie lost / found his wallet.

38 Charlie lost / won \$1,000.

39 Charlie bought / stole a car.

40 Next year, Charlie is / isn't going to go to Las Vegas on holiday.

4 WRITING

Use these notes to complete Sally's postcard.

Monday: finish job at the restaurant, go to the cinema in the evening

Wednesday: move to new house

Today = Thursday

Friday: walk to my new job, go out for dinner in the evening

Dear Simon

How are you? I'm fine. On Monday, (41) _____ and in the evening, (42) _____.

(43) _____. Yesterday,

(44) _____ and in the evening,

(45) _____.

Seeyousoon!

Sally

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 11. YOUR LIFE(elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. People and places
2. Family ties
3. Working for a living
4. Progress test

Grammar

1 to be

Complete the sentences with the correct form of the verb to be.

Are you from Germany?

1 I _____ a doctor. I'm a dentist.

2 A: Is your husband English?

B: Yes, he _____.

3 Yes, Anna _____ my sister.

4 We _____ teachers. We're students.

5 Paulo _____ Spanish. He's Argentinian.

_____/10

2 subject pronouns; possessive adjectives

Choose the correct answer.

Laura's husband is an architect and _____ name's Mike.

a his b her c its

1 I'm French and _____ wife's from Italy.

a our b their c my

2 Maria's from Australia and _____'s a chef.

a they b she c we

3 _____'re teachers and my parents are teachers too.

a She b He c We

4 My cousins aren't in Paris, _____'re in Rome.

a we b they c you

5 So you're an actor and _____ wife's a television producer?

a your b our c their

_____/10

3 a/an

Put the jobs in the box in the correct column.

actor architect assistant chef doctor engineer farmer sea captain student teacher unemployed person

a an

sea captain _____

_____/10

Vocabulary

4 countries and nationalities

Complete the sentences with the correct nationalities.

Luis is from Brazil. He's Brazilian.

1 Vaclav is _____. He's from the Czech Republic.

2 Magda and Tomas are from Poland. They're _____.

3 Keiko is _____. She's from Japan.

4 A: Are you from France?

B: Yes, I'm _____.

5 Brad is from the USA. He's _____.

_____/10

5 families

Complete the sentences with family words.

My mother's father is my grandfather.

1 The daughter of my sister is my _____.

2 My wife's mother is my _____.

3 My aunt's children are my _____.

4 The husband of my mother is my _____.

5 My uncle's wife is my _____.

_____/10

6 jobs and work

Write the missing letters to complete the jobs.

computer programmer

1 c _ _ f

2 d _ n _ is _

3 f _ rm _ r

4 t _ a _ her

5 s _ _ p as _ ista _ t

_____/10

Pronunciation

7 word stress

Underline the stress.

Australian

1 Turkish

2 Chinese

3 Italian

4 Spanish

5 Russian

_____/10

8 word stress

Underline the correct stress pattern.

Australian

a o0oo b oo0o

1 Argentinian

a 0oooo b oo0oo

2 Japanese

a 0oo b oo0

3 Iranian

a o0oo b oo0o

4 German

a o0 b 0o

5 English

a 0o b o0

___/10

How to ...

9 start and finish a basic conversation

Put the words in the box in the correct column.

Bye Excuse me Good evening Good night See you soon Hello

Start Finish

Hello _____

___/10

Reading

10 Read about Dawn's family and answer the questions.

Hi. My name's Dawn. I'm sixteen years old and I'm Canadian. My grandparents are British but they're not in England now, they're in Vancouver. My father's name is Brad and he's a farmer and my mother, Angie, is a teacher. There are three children in our family. My brother Ron is an engineer and my sister Ellen is a student at university in Vancouver. She's twenty-one.

Ron is married and his wife's from Argentina. Her name's Marcela and she's at home with their two children. Their names are Luis and Maria. Luis is four years old and Maria is two years old.

We're a happy family!

How old is Dawn?

Dawn is sixteen years old.

1 Where is Dawn from?

Dawn's from _____.

2 Where are her grandparents from?

Her grandparents are from _____.

3 Who is Brad?

He's Angie's _____.

4 Who is Marcela?

She's Dawn's _____.

5 Who are Luis and Maria?

They're Brad's _____.

___/10

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Лекция.

Не предусмотрена.

Лабораторные работы.

- 1 1. Fun Club
- 2 2. A very special job
- 3 3. Hell's Kitchen, NYC
- 4 4. Progresstest2

Grammar**1 Present Simple**

Complete the sentences with the correct form of the Present Simple. Use the words in the box.

get go like meet start watch

Do you like your job?

- 1 Giulia _____ TV every day.
- 2 Matt always _____ up at seven o'clock.
- 3 Sarah _____ her friends once a week.
- 4 When _____ Hans _____ work?
- 5 Stefan _____ to school in the holidays.

_____/10

2 this/that, these/those

Underline the correct answer.

I don't like that / those scarf.

- 1 This / Those shoes are very nice.
- 2 Look at these / that big black car.
- 3 This / These DVD player is useless. It doesn't work.
- 4 What are those / that?
- 5 This / These mobile phones are very old-fashioned!

_____/10

3 noun plurals

Write in the plural form of the nouns.

singular plural

man men

- 1 dictionary _____
- 2 watch _____
- 3 address _____
- 4 knife _____
- 5 city _____

_____/10

Vocabulary**4 personal possessions**

Put the letters in the correct order to make words for personal possessions.

tgia dilamcrae

digital camera

1 anezamgi

2 olmiebehopn

3 okob

4 atpolprcuetmpo

5 adiyr

___/10

5 adjectives

Write the missing letters to complete the colour words.

red

1 g _ e _ n

2 _ el _ _ w

3 bl _ _

4 _ ro _ n

5 b _ a _ k

___/10

6 verb phrases: get, have, go

Choose the correct answer.

Josh _____ up at six o'clock.

a gets b has c goes

1 I _____ problems with technology.

a get b have c go

2 What time do you usually _____ lunch?

a get b have c go

3 We don't often _____ to nightclubs.

a get b have c go

4 When Erica _____ home, she checks her emails.

a gets b has c goes

5 I always _____ to bed at eleven o'clock.

a get b have c go

___/10

Pronunciation

7 /ɪ/ and /i:/

Put the words in the box in the correct column.

digital dinner feed little meet niece sleep swim teacher think

/ɪ/ this /i:/ these

digital _____

___/10

8 -s endings

Put the words in the box in the correct column.

checks feeds finishes gets goes has invents leaves listens organises washes walks watches

/s/ /z/ /ɪz/

walks listens organises

 ____/10

How to ...

9 talk about your daily routine

Match questions (1–5) to answers (a–e).

When do you get up? At seven o'clock in the morning.

1 What do you do in the evening? a I work in a hotel.

2 Where do you work? b No, I don't.

3 Do you have breakfast every day? c At eleven o'clock in the evening.

4 When do you work? d I watch TV.

5 What time do you go to bed? e In the morning.

 ____/10

Reading

10 Read about Emma's routine. Are the sentences true (T) or false (F)?

I'm from Scotland. I'm married to Ian and we have two children. We live in a modern flat in the centre of Edinburgh, the capital city. I have a very busy life. I get up every morning at half past six and I make breakfast for the family. I leave the house at a quarter to eight and take the children to school by car. Then I drive to my office. I'm a director in an international company. I like my job very much and I like the people I work with. At lunchtime I meet friends or I go to the gym but sometimes I don't have time for lunch and then I stay in the office. I finish work at six o'clock and get home at a quarter past six. Ian doesn't work every day so when he's at home he makes supper and we eat at seven o'clock. He's a very good cook! In the evenings the children do their homework and we watch television or a DVD

Задания для самостоятельной работы:

- 1 1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
- 2 2. конспектирование материалов, работа со справочной литературой;
- 3 3. подготовка к опросу, тестированию.

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 13. ACTIVITIES(elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

2. Can you do it?
3. Phone fun
4. Progress test 3

Grammar

1 adverbsoffrequency

Put the words in the correct order to make sentences.

a / weekend / We / to / the / sometimes / at / go / concert

We sometimes go to a concert at the weekend.

1 on / is / at / Jake / home / often / Sundays

2 goes / morning / occasionally / on / Holly / in / the Internet / the

_____.

3 six / I / never / after / work / am / at / o'clock

_____.

4 visit / Tuesdays / Our / us / on / friends / always

_____.

5 gym / usually / evening / Tom / in / to / goes / the / the

_____.

_____/10

2 can/can't

Make sentences using the words below. Use can (+) and can't (-).

John / ski (+) / run (-)

John can ski but he can't run.

1 Lucia / repair cars (+) / drive (-)

_____.

2 Matt / play the piano (+) / sing (-)

_____.

3 Paolo / windsurf (+) / swim (-)

_____.

4 Shane / ride a bike (-) / run fast (+)

_____.

5 I / play tennis (-) / play football (+)

_____.

_____/10

3 play, do and go + activities

Choose the correct answer.

Michaela _____ judo every Thursday.

a plays b does c goes

1 My parents always _____ chess in the evening.

a play b do c go

2 When do you usually _____ running?

a play b do c go

3 Rob occasionally _____ on Facebook.

a plays b does c goes

4 We don't _____ aerobics at the weekend now.

a play b do c go

5 Yoko often _____ tennis with her sister.

a plays b does c goes

_____/10

Vocabulary

4 days of the week

Write the days of the week.

Monday

1 _____

2 _____

3 _____

4 _____

5 _____

Sunday

___/10

5 activities

Choose the correct answer.

I usually go ___ the Internet in the evening.

a to b on c for

1 We often go ___ a walk at the weekend.

a to b on c for

2 How often do you go ___ concerts?

a to b on c for

3 Do you want to go ___ the cinema on Saturday?

a to b on c for

4 My brother goes ___ Facebook every day!

a to b on c for

5 I want to go ___ the gym today.

a to b on c for

___/10

6 numbers

Write the numbers in words.

6 six

1 660 _____

2 16 _____

3 60,000 _____

4 601 _____

5 6,000,000 _____

___/10

Pronunciation

7 can and can't

Choose the correct pronunciation of the underlined letters.

Can you play tennis?

a /æ/ b / ə/ c /ɑ:/

1 We can speak German.

a /æ/ b / ə/ c /ɑ:/

2 Jonny can't play the guitar.

a /æ/ b / ə/ c /ɑ:/

3 Lucy can't ski but Tom can.

a /æ/ b / ə/ c /ɑ:/

4 Yes, he can.

a /æ/ b / ə/ c /ɑ:/

5 I can sing but I can't dance.

a /æ/ b / ə/ c /ɑ:/

___/10

8 word stress

Underline the stress.

forty

1 nineteen

2 sixty

3 seventeen

4 thirteen

5 seventy

___/10

How to ...

9 use the phone; take and leave a message

Choose the correct answer.

Good morning. _____ John Brydon.

a Here's b I c This is

1 Sorry. Can you _____ that?

a say b repeat c tell

2 Can I _____ a message?

a put b give c take

3 _____ your number?

a What's b Where's c Who's

4 Lara here. Can you _____ me please?

a tell b call c message

5 I'd like to _____ a message for Mr Ryder.

a give b tell c leave

___/10

Reading

10 Read the text about Pavel and choose the correct answers.

Hi, my name's Pavel and I'm from the Czech Republic. I live in Brno and I'm an engineer. I'm thirty-four years old and I'm not married. I work from Monday to Friday but I have free time too!

On Mondays and Wednesdays I go to the gym after I finish work. On Tuesdays I usually stay at home and read my sports magazines or I watch a DVD. I love films. Then on Thursdays I play football with my colleagues from work and on Fridays I meet my friends and we go to a restaurant for dinner.

Sport is very important to me and in the winter I go skiing every weekend. I can ski very well. In the summer I go cycling and when it's hot I go swimming. I enjoy other things too ... I love music but I can't play an instrument and although my friends say that I can't sing – I don't agree! I love food but I can't cook!

I check my emails every day so please write to me and tell me about your hobbies.

Pavel is _____.

a Czech b Polish c German

1 He _____.

a works b doesn't work c is retired

2 He goes to the gym _____.

a every day b twice a week c once a week

3 He enjoys _____.

a books and films b magazines and films c magazines and TV

4 He _____ eats at home.

a sometimes b always c usually

5 He can _____.

a ski and sing b cycle and cook c ski and swim

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;

2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу, тестированию.

Тема 14. FOOD(elementary) (УК-4)

Лекция.

Не предусмотрен.

Лабораторные работы.

1. A world of food
2. Trash tales
3. Ready to order?
4. Progress test 4

Grammar

1 countable and uncountable nouns: much/many/a lot of

Underline the correct answer.

How much / many pasta do you eat?

1 I don't eat much / many bread.

2 Do you usually buy much / many vegetables?

3 Josh drinks a lot of / much water.

4 I eat a lot of / many fruit every day.

5 Children don't usually drink many / much tea.

___/10

2 a/an, some and any

Choose the correct answer.

I don't want _____ carrots thank you.

a some b a c any

1 Do you have _____ chicken?

a any b a c some

2 We have _____ bananas at home.

a any b some c a

3 Ahmed doesn't drink _____ water during the day.

a some b a c any

4 Do you want _____ sandwich for lunch?

a some b a c any

5 I always eat _____ apple for breakfast.

a an b some c a

___/10

3 subject/object pronouns

Complete the sentences with the words in the box. There are some words you do not need.

he her him I it me she them they us we you

I live in Manchester with my two children. They're both students.

1 I eat a lot of pasta because I love _____.

2 My sister doesn't eat much meat but _____ eats a lot of fish.

3 I love Mark and he loves _____!

4 A table for two, please. Can you bring _____ a menu?

5 Bananas are good for you – I eat _____ every day.

___/10

Vocabulary

4 containers

Complete the items with the words in the box

bottle box carton jar tube

a bag of potatoes

1 a _____ of orange juice

2 a _____ of milk

3 a _____ of coffee

4 a _____ of toothpaste

5 a _____ of eggs

_____/10

5 food

Underline the odd one out.

burger fries pizza salad

1 apple potato banana melon

2 fish lamb pork beef

3 bean carrot potato pineapple

4 chocolate pasta sugar sweets

5 bread rice eggs pasta

_____/10

6 adjectives

Complete the adjectives.

Jamie eats a lot of bread so he's never hungry.

1 Eva has a very h_____ diet – she eats a lot of fresh fruit and vegetables.

2 I always feel u_____ in the winter because I don't do any sport.

3 Paul is very f_____ because he eats good food and gets a lot of exercise.

4 Neil is usually t_____ in the evening because he works ten hours every day.

5 I'm t_____. Do you have any milk or cola?

_____/10

Pronunciation

7 /æ/ and /ʌ/

Put the words in the box in the correct column.

apple bag butter can carrot hungry lamb lunch packet pasta salad some

/æ/ /ʌ/

pasta some

_____/20

How to ...

8 order food in a restaurant

Complete the questions with the words in the box.

Can I Do Do you How I'd like What What would

What would you like to drink?

1 _____ pay by credit card please?

2 _____ have any vegetarian pizzas?

3 _____ a burger and fries please.

4 _____ much is an orange juice?

5 _____ can I get you today?

_____/10

Reading

9 Read the restaurant reviews. Are the sentences about Ristorante Napoli (RN) or Jo's Diner (JD)?

What's new in town?

Ristorante Napoli

Ristorante Napoli is a large, modern restaurant in the centre of town.

They offer a large selection of dishes including a lot of vegetarian food. I recommend: the seafood starter with green salad and fresh bread. As a main dish, you can choose from pizzas or pasta. The spicy vegetarian pizza with mushrooms, peppers and cheese is very good. For meat eaters there are beef, chicken and lamb dishes with side orders of potatoes, rice or salad. The desserts are also excellent with an exotic fresh fruit salad (watermelon, pineapple, banana and orange), ice cream and sorbet (strawberry, chocolate, vanilla, lemon, orange), and traditional Italian cakes.

Open for lunch (12 p.m. – 3 p.m.) and for supper (6:30 p.m. – 11:30 p.m.). Closed on Mondays.

Cost: €35 per person for three courses, mineral water and coffee.

Joe's Diner

Joe's Diner is a busy, traditional fast-food restaurant for people who don't have much time.

This is the perfect restaurant for families with children. They offer two different menus: breakfast and lunch/dinner. The lunch menu is good value and offers everything that children love to eat: hamburgers and cheeseburgers with fries, or hot dogs with fries are their speciality. These come with a side order of salad and garlic bread. You can have a free bottle of cola, juice or mineral water when you order three meals. For vegetarians there is only one option – a veggie burger with fries. For dessert you can have apple pie with vanilla ice cream or cheesecake.

Open every day, twelve hours a day 8 a.m. – 8 p.m.

Cost: €6 per person

The Jackson family want breakfast in town before they go shopping. JD

1 It's Marica's birthday and she wants a special meal with her friends. ____

2 Luis is a vegetarian who doesn't like potatoes. ____

3 Max wants to go out with his friends. They don't have much money. ____

4 Rachel likes healthy food and always eats fresh fruit and vegetables. ____

5 The Browns want a quick lunch with their family. ____

____/1

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 15. HOME(elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Dream homes
2. To have and have not
3. World class
4. Progress test 5

Grammar

1 there is/there are

Complete the sentences with the correct form of there is/there are.

Is there a park near your house?

1 _____ any chairs in the kitchen.

2 In the living room _____ a TV and a music system.

3 _____ a lot of bookshelves in your study.

4 A: Is there any air conditioning?

B: No, _____.

5 _____ any shops near your house?
_____/10

2 have got

Use the words to write positive sentences (+), negative sentences (-), or questions (?).

Peter / a big house (+)

Peter's got a big house.

1 Giulia / a DVD recorder (-)

2 You / a dishwasher (?)

3 We / a garden (-)

4 I / a very small apartment (+)

5 They / double glazing in their house (?)

_____/10

3 modifiers: (not) very, quite, really

Underline the correct words in italics.

Tokyo is a quite / really busy city. There are millions of people there.

1 The Sahara Desert in Egypt is really / not very hot during the day.

2 My apartment is not very / quite small. It's only forty-five metres squared.

3 This car isn't very / really expensive – it's old.

4 I'm always not very / really hungry because I do a lot of sport every day.

5 Mount Everest is a very / quite high mountain.

_____/10

Vocabulary

4 rooms

Write the missing letters to complete the rooms in a house.

bedroom

1 a _ti_

2 ce _ _ar

3 d _n _n _r _ _m

4 s _o _er r _ _m

5 _tu_y

_____/10

5 equipment

Put the letters in the correct order to make words for kitchen equipment.

effceaoeimchn coffee machine

1 okrcoe _____

2 hswhresdai _____

3 gfdrie _____

4 iacowmvre _____

5 iwsnhagmeciahn _____

_____/10

6 landscapes

Complete the landscape words.

Our house is on a lovely beach by the sea.

1 We often go swimming in a cold l _ _ _ in the summer.

2 There are a lot of very old trees in the f _ _ _ _ behind our house.

3 The Amazon and the Nile are really long r _ _ _ _ _.

4 There are hundreds of beautiful i _ _ _ _ _ in Indonesia; for example, Java, Bali and Lombok.

5 My favourite c _ _ _ is Barcelona, in Spain.

___/10

Pronunciation

7 /æ/ and /ɒ/

Put the words in the box into the correct column.

attic cat cottage dishwasher forest hat lamp packet pocket tap top watch

/æ/ /ɒ/

cat watch

___/10

8 main stress

Underline the syllable with the main stress.

mountain

1 detached

2 beautiful

3 competition

4 remember

5 dishwasher

6 luxurious

7 forest

8 cupboard

9 double glazing

10 shower room

___/10

How to ...

9 talk about where you come from

Complete the sentences with the words in the box.

apartment beautiful city from mountains wide

I'm from Italy.

1 I live in a small _____ in Rome.

2 Rome is a busy, noisy _____.

3 There is a long _____ river and a lot of hills in Rome.

4 In the north of Italy there are high _____ where I go skiing every winter.

5 I like my city because it's _____ and there are a lot of interesting places.

___/10

Reading

10 Read the email. Are the sentences true (T) or false (F)?

Subject: home sweet home

Hi Nico

How are you? I hope everything is fine and you like your new job.

I've got so much news to tell you. I've got a new job too ... English teacher in a language school in Sofia. Do you know anything about Bulgaria? Well, Sofia is the capital and it's in the west of the country near the borders with Serbia, Macedonia and Greece. It's in a valley very near Vitosha – a beautiful mountain. You can go for fantastic walks in the forests there.

I've got a small apartment in an old building near the city centre. It's quite high up so I can see a lot of interesting things from my bedroom window. There are over one million people here and it's a busy, noisy city.

My apartment is quite small and quiet. I've got a bedroom, living room, kitchen and bathroom so it's good for one person. In the kitchen there's a cooker, dishwasher (very nice!), fridge and microwave. You know I can't cook so that's very useful! The bedroom is quite small with a bed, cupboard and some bookshelves. The living room is very big with a sofa (where you can sleep when you come to visit me), table and chairs and lots of bookshelves. There's even a TV and a music system so I'm very happy.

I really like it here. There are a lot of things to see and do and there's a great restaurant on my street. It's a traditional Bulgarian place with live music every Friday and Saturday.

My first day at school is tomorrow so wish me luck!

Write soon.

Love

Myra

Myra is Bulgarian. F

- 1 Sofia is high up in the mountains. ____
- 2 Myra's apartment has got four rooms. ____
- 3 She's happy with the furniture. ____
- 4 There's a bed in the living room. ____
- 5 There are interesting places to visit in Sofia. ____

/

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 16. CITY LIFE(elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

- 1.Changes
- 2.City breaks
- 3.New citizens
- 4.Progress test 6

Grammar

1 Past Simple of to be

Complete the sentences with the correct form of the verb to be in the Past Simple.

Was the library open on Saturday? Yes, it was.

- 1 Were you at school yesterday? No, I _____.
- 2 Our taxi to the station _____ late and we missed our train.
- 3 _____ the food in the new Italian restaurant good?
- 4 _____ your friends at the Internet café on Friday?
- 5 There _____ many department stores in the town centre fifty years ago but there were a lot of small shops.

___/10

2 Past Simple: regular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

go jog live plan study want

I lived in a big house when I was a child.

1 We _____ in the park on Sunday afternoon.

2 Ben _____ French at school. He studied German.

3 Maria _____ a birthday party for her best friend last week.

4 _____ you _____ to work by tram when you were in Prague?

5 Max _____ to go to the cinema yesterday.

___/10

3 Past Simple: irregular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

buy eat have meet see spend

I met Laura in the park yesterday.

1 We _____ a new apartment in the city centre a few weeks ago.

2 Dan _____ his summer holiday in Brazil.

3 I _____ some delicious food in the new Italian pizzeria yesterday.

4 I _____ the new Daniel Craig film last week. It was brilliant!

5 We all _____ a fantastic time in New York.

___/10

Vocabulary

4 places and shops in a town/city

Underline the odd one out.

square park chemist's bridge

1 supermarket department store bookshop power station

2 station bus station library airport

3 art gallery café restaurant bar

4 chemist's newsagent's clothes shop airport

5 school park hospital library

___/10

5 shops

Complete the shop words.

You can buy a mobile phone at a phone shop.

1 You can buy food at a s_____.

2 You can buy newspapers and magazines at a n_____.

3 You can buy paper, pens and pencils at a s_____.

4 You can buy clothes, shoes and furniture at a d_____ store.

5 You can buy everything you want in a s_____ centre.

___/10

6 time expressions

Underline the correct words in italics.

I had dinner at seven o'clock yesterday morning / evening.

1 Where were you yesterday / last night?

2 There weren't many big supermarkets here in those / these days.

3 I was born in / on 1980.

4 Matt went to work at eight o'clock last / yesterday morning.

5 I visited Tokyo a few / few weeks ago.

___/10

Pronunciation

7 Past Simple endings

Put the verbs in the box in the correct column.

decided jogged looked opened planned produced started visited worked

/t/ /d/ /ɪd/

worked opened decided

___/10

8 contrastive stress

Underline the stressed words in the answers.

A: Do you like tea?

B: No, I like coffee.

1 A: Was Spain cheap?

B: No, it was expensive.

2 A: Did you visit your uncle last week?

B: No, I visited my grandfather.

3 A: Was the food good?

B: No, it was horrible.

4 A: Did you come here by bus?

B: No, we came by taxi.

5 A: Did you study English at school?

B: No, I studied German.

___/10

How to ...

9 shop in a department store

Match the questions (1–5) to the answers (a–e).

Excuse me. Where can I find men's shoes?

1 Which floor is the bookshop on?

2 Have you got a store guide?

3 Can I have a copy of the store guide?

4 How much is that?

5 How much are those shoes?

Men's shoes? Over there to your right.

a It's free.

b Of course. Here you are.

c It's in the basement.

d They're €120.

e Yes, they're just here.

___/10

Reading

10 Read the letter and choose the correct answers.

Hi Lucy

I'm here in Prague on a weekend break with my sister. We arrived at the airport at three o'clock yesterday afternoon and we took the bus and metro into the city centre and went to our hotel. It's a lovely old building near the river. We walked around the old town for an hour and then found a cosy restaurant for supper. I love the Czech food but it's difficult for Ginny because she's a vegetarian.

Did you know I came to Prague for the first time twenty years ago? It's very different now. In those days there were only a few department stores and there weren't any shopping centres. And the restaurants were really bad and it wasn't often possible to have a meal without meat! I loved it though because it was very different from other big cities because you can walk everywhere when you're in the centre of the city. I'm pleased that some things are still the same. The buildings in the old town are still beautiful and there are lots of churches, art galleries, museums and cafés to visit. I love music and opera so we got tickets for an opera at the National Theatre for this evening.

Ginny isn't very interested in sightseeing. I don't understand her but because I know Prague, I'm happy to go shopping with her.

See you soon dear friend.

Love

Debs

Lucy is Debs' _____.

a sister b friend c collea

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 17. PEOPLE(elementary) (УК-4)

Лекция.

Не предусмотрена.

Лабораторные работы.

1. Finders keepers!
2. The girl from...
3. Special days
4. Progress test 7

Grammar

1 articles: a, an and the

Complete the text with a, an or the.

I went to Berlin for (1) _____ first time last year. It is (2) _____ interesting city with so many places to visit. I spent one week with (3) _____ friend and then I spent one week alone. I want to go there again, but in (4) _____ summer this time, because it was very cold in November! And I'd like to stay in (5) _____ same hotel as the people there were very friendly. ____/10

2 pronoun one/ones

Replace the underlined words with one or ones.

I'd like to see those brown shoes. The shoes in the window. ones

1 I've got an English dictionary and a French dictionary. _____

2 David's got a really nice new bicycle but he loves his old bicycle. _____

3 Yesterday I bought some red peppers and some green peppers. _____

4 You've got so many interesting DVDs. Why do you always watch _____ the same DVDs?

5 Dan hasn't got a moustache but his brother's got a moustache. _____ /10

3 possessive pronouns

Complete the table.

subject pronoun possessive adjective possessive pronoun

I

he

she

it

my his her its (1) _____ his (2) _____ (3) _____

we you they our your their (4) _____ (5) _____ theirs

_____/10

Vocabulary

4 describing appearance

Choose the correct answer.

Dan's an _____ man now.

a young b old c middle-aged

1 Paula's quite _____ because she spent two weeks in the sun last month.

a pale b fair c tanned

2 I think Brad Pitt is very _____.

a handsome b pretty c long

3 Does your mother _____ glasses?

a got b wear c carry

4 My hair is long and _____.

a pale b bald c fair

5 Rosie is very _____ because she does a lot of sport.

a slim b tall c short

_____/10

5 describing personality

Complete the adjectives.

I don't like Carlos because he's always so horrible to me.

1 Laura is very s____ and doesn't like talking to people she doesn't know.

2 Carol is really f____ and enjoys making new friends. Everyone likes her.

3 Martin has no problem going to new places and meeting people because he's very c____.

4 Your parents are really n____. I like them very much.

5 Our new neighbours are very u____. They never say 'hello'.

_____/10

6 dates

Complete the dates. Write numbers in words.

03/01/2010 The third of January 2010

1 31/04/1999 The _____ of April 1999.

2 09/02/2008 The ninth of _____ 2008.

3 12/08/2001 The _____ of August 2001.

4 22/06/2005 The _____ of June 2005.

5 05/09/1987. The fifth of _____ 1987.

_____/10

Pronunciation

7 /θ/

Underline the words in the box with the sound /θ/.

birthday brother mother ninth that then thick think thirst those three with

_____/10

8 ordinal numbers

Underline the stressed syllable.

seventh

1 twenty-first

2 fiftieth

3 eighteenth

4 ninetieth

5 seventeenth

___/10

How to ...

9 ask about appearance and personality

Put the words in the correct order to make questions.

hair / Does / have / Petra / long Does Petra have long hair?

1 Jana / like / What / look / does _____?

2 thin / Stephen / Is _____?

3 like / Rob / is / What _____?

4 Anya / is / tall / How _____?

5 Julia's / colour / are / eyes / What _____?

___/10

Reading

10 Read the email. Are the statements true (T) or false (F)

Hi everyone!

This is the end of the first week of the new term and I've got lots of new classmates I want to tell you about!

There are twelve students in this class. We're Class A and we come from a lot of different countries. It's really funny because we only speak English. I can't speak Spanish or Czech or Japanese and I only know a few words in German and French. I think it's good for us.

Stefan is from Munich in Germany. I think his English is good. I like him because he's very friendly. He's slim and tall with dark hair. He wears glasses and he has a lovely smile. I'm sure all the girls think he's handsome! Then there's Michael who's also from Germany but he's quite unfriendly.

Zdenka is from the Czech Republic. She's quite shy so I don't know her very well. She's very tanned with long fair hair and she's very attractive. The boys all like her of course.

I usually sit next to Ana who's from Spain. I can't understand her English because she has a strong accent but I like her very much. She's very confident and pretty with short dark hair. She's quite short and very slim.

Akiko is from Japan, from Kyoto I think. She's a lovely person but very quiet. I think she's shy and her English isn't very good. She spends time with the other Japanese girl Keiko. I think they live in the same house too.

Our teacher, Greg, is from Australia. He's tall with a grey beard and moustache. I don't know how old he is but maybe fifty. He's very funny and friendly and he always helps us. I think he's very good.

So, that's it for now. Please write back and give me your news.

Love

Lara

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, тестированию.

Тема 18. INTRODUCTIONS (Business English) (УК-4)

Лабораторные работы.

1. New language Present simple and continuous
2. Vocabulary Etiquette for introductions
3. New skill Introducing yourself and others

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 19. GETTING TO KNOW COLLEAGUES (Business English) (УК-4)

Лабораторные работы.

1. New language Past simple and past continuous
2. Vocabulary Sharing past experiences
3. New skill Talking about past experiences
4. Vocabulary Departments and roles

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 20. DELEGATING TASKS (Business English) (УК-4)

Лабораторные работы.

1. New language Modal verbs for obligation
2. Vocabulary Delegation and politeness
3. New skill Delegating tasks to colleagues

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 21. WRITING A REPORT (Business English) (УК-4)

Лабораторные работы.

1. New language Past perfect and past simple
2. Vocabulary Formal business English
3. New skill Writing reports
4. Vocabulary Money and finance

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 22. MAKING APOLOGIES (Business English) (УК-4)

Лабораторные работы.

1. New language Present perfect continuous
2. Vocabulary Apologies
3. New skill Apologizing on the telephone

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;

3. подготовка к опросу.

Тема 23. MAKING PLANS BY EMAIL (Business English) (УК-4)

Лабораторные работы.

1. Vocabulary Communication technology
2. New language Email language
3. Vocabulary Meetings and workshops
4. New skill Making plans

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 24. KEEPING CLIENTS INFORMED (Business English) (УК-4)

Лабораторные работы.

1. New language Continuous tenses
2. Vocabulary Arrangements and schedules
3. New skill Keeping clients informed

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 25. INFORMAL COMMUNICATION (Business English) (УК-4)

Лабораторные работы.

1. New language Phrasal verbs
2. Vocabulary Arrangements and plans
3. New skill Keeping co-workers informed
4. Контрольное тестирование по пройденным темам

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 26. ADVICE AND SUGGESTIONS (Business English) (УК-4)

Лабораторные работы.

1. New language Modal verbs for advice
2. Vocabulary Workplace pressures
3. New skill Giving advice

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 27. TALKING ABOUT ABILITIES (Business English) (УК-4)

Лабораторные работы.

1. Vocabulary Management, leadership, and skills
2. New language Modal verbs for abilities
3. Vocabulary Workplace skills
4. New skill Describing abilities

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 28. COMPARING AND CONTRASTING (Business English) (УК-4)

Лабораторные работы.

1. New language Discourse markers
2. Vocabulary Teamwork and team building
3. New skill Expressing your ideas

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 29. CHECKING INFORMATION (Business English) (УК-4)

Лабораторные работы.

1. New language Subject questions, question tags
2. Vocabulary Polite checks and echo questions
3. New skill Checking information

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 30. JOB DESCRIPTIONS (Business English) (УК-4)

Лабораторные работы.

1. Vocabulary Industries and professional attributes
2. New language Articles
3. Vocabulary Job descriptions and applications
4. New skill Describing a job

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 31. APPLYING FOR A JOB (Business English) (УК-4)

Лабораторные работы.

1. New language Dependent prepositions

2. Vocabulary Cover-letter vocabulary
3. New skill Writing a cover letter

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 32. JOB INTERVIEWS (Business English) (УК-4)

Лабораторные работы.

1. New language Relative clauses
2. Vocabulary Job interviews
3. New skill Describing your achievements in detail

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

Тема 33. STRUCTURING A PRESENTATION (Business English) (УК-4)

Лабораторные работы.

1. Vocabulary Office and presentation equipment
2. New language Signposting language
3. Vocabulary Presentation equipment
4. New skill Structuring a presentation
5. Контрольное тестирование по пройденным темам

Задания для самостоятельной работы.

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу.

4. Контроль знаний обучающихся и типовые оценочные средства

4.1. Распределение баллов:

1 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премиальные баллы – 10 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки

1.	GLOBAL (starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	14	13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
2.	MY LIFE(starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
3.	AROUND TOWN(starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	14	13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.

4.	TRAVEL(starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	14	13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
5.	PEOPLE (starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
6.	AT HOME(starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	13	12-13 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 10-11 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 6-10 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-5 баллов – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
7.	Посещаемость		5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.

8.	Премияльные баллы	10	Премияльные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
9.	Итого за семестр	100	

2 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премияльные баллы – 10 баллов

Распределение баллов по заданиям:

№ те мы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	LEISURE(starter)	Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
		Тестирование	14	13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
2.	THE PAST(starter)	Тестирование	14	13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
		Опрос	5	4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе

3.	MONEY(starter)	Тестирование	14	<p>13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
		Опрос	5	<p>4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
4.	CHANGES(starter)	Опрос	5	<p>4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование(контрольный срез)	5	<p>5 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>4 балла - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>3 балла - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>2 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1 балл - студент правильно отвечает на 25-39% вопросов в тесте.</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>
5.	YOUR LIFE(elementary)	Опрос	5	<p>4-5 балла – студент предоставляет развёрнутые ответы при фронтальном опросе.</p> <p>1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе.</p> <p>Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе</p>
		Тестирование	14	<p>13-14 баллов – студент правильно отвечает на 90-100% вопросов в тесте.</p> <p>8-12 баллов - студент правильно отвечает на 75-89% вопросов в тесте.</p> <p>5-7 баллов - студент правильно отвечает на 60-74% вопросов в тесте.</p> <p>3-4 балла – студент правильно отвечает на 40-59% вопросов в тесте.</p> <p>1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте..</p> <p>Баллы не начисляются, если в тесте менее 25% правильных ответов.</p>

6.	ROUTINES	Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
		Опрос	4	3-4 балла – студент предоставляет развернутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе
7.	Посещаемость		5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
8.	Премияльные баллы		10	Премияльные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
9.	Итого за семестр		100	

3 семестр

- посещаемость – 5 баллов
- текущий контроль – 85 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премияльные баллы – 10 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мах. кол-во баллов	Методика проведения занятия и оценки
1.	ACTIVITIES(elementary)	Опрос	5	4-5- баллов – студент предоставляет развернутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование	18	17-18 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 11-15 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 7-14баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-6 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.

2.	FOOD(elementary)	Опрос	5	4-5- баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование	20	18-20 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 12-17 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 7-11 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-6 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
3.	HOME(elementary)	Опрос	5	4-5- баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-3 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование	20	18-20 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 12-17 баллов - студент правильно отвечает на 75-89% вопросов в тесте. 7-11 баллов - студент правильно отвечает на 60-74% вопросов в тесте. 3-6 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1-2 балла - студент правильно отвечает на 25-39% вопросов в тесте.. Баллы не начисляются, если в тесте менее 25% правильных ответов.
4.	CITY LIFE(elementary)	Опрос	6	5-6- баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-4 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.

5.	PEOPLE(elementary)	Опрос	6	5-6- баллов – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-4 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 75-89% вопросов в тесте. 3 балла - студент правильно отвечает на 60-74% вопросов в тесте. 2 балла – студент правильно отвечает на 40-59% вопросов в тесте. 1 балл - студент правильно отвечает на 25-39% вопросов в тесте. Баллы не начисляются, если в тесте менее 25% правильных ответов.
6.	Посещаемость		5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
7.	Премияльные баллы		10	Премияльные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
8.	Итого за семестр		100	

4 семестр

- посещаемость – 5 баллов
- текущий контроль – 55 баллов
- контрольные срезы – 2 среза по 5 баллов каждый
- премияльные баллы – 10 баллов
- ответ на экзамене: не более 30 баллов

Распределение баллов по заданиям:

№ темы	Название темы / вид учебной работы	Формы текущего контроля / срезы	Мак. кол-во баллов	Методика проведения занятия и оценки
1.	INTRODUCTIONS (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
2.	GETTING TO KNOW COLLEAGUES (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

3.	DELEGATING TASKS (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
4.	WRITING A REPORT (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
5.	MAKING APOLOGIES (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
6.	MAKING PLANS BY EMAIL (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
7.	KEEPING CLIENTS INFORMED (Business English)	Опрос	4	3-4 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
8.	INFORMAL COMMUNICATION (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.
9.	ADVICE AND SUGGESTIONS (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.

10.	TALKING ABOUT ABILITIES (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
11.	COMPARING AND CONTRASTING (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
12.	CHECKING INFORMATION (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
13.	JOB DESCRIPTIONS (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
14.	APPLYING FOR A JOB (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
15.	JOB INTERVIEWS (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
16.	STRUCTURING A PRESENTATION (Business English)	Опрос	3	3 балла – студент предоставляет развёрнутые ответы при фронтальном опросе. 1-2 балла – студент допускает неточности в ответах (лексические, фонетические, грамматические или стилистические погрешности) при фронтальном опросе. Баллы не начисляются при невыполнении домашнего задания и уклонения от ответа при фронтальной работе.
		Тестирование(контрольный срез)	5	5 баллов – студент правильно отвечает на 90-100% вопросов в тесте. 4 балла - студент правильно отвечает на 67%-89% вопросов в тесте. 3 балла - студент правильно отвечает на 58-66% вопросов в тесте. 2 балла – студент правильно отвечает на 30-57% вопросов в тесте. 1 балл - студент правильно отвечает на 23-29% вопроса в тесте. Баллы не начисляются, если в тесте менее 22% правильных ответов.

17.	Посещаемость	5	5 баллов – студент посетил 100% занятий. 4 балла – студент посетил не менее 80% занятий. 3 балла – студент посетил не менее 50% занятий. 1-2 балла – студент посетил не менее 25% занятий. Если студент посетил менее 25% занятий, баллы не начисляются.
18.	Премияльные баллы	10	Премияльные баллы начисляются за прохождение онлайн-курса и оцениваются в 10 баллов.
19.	Ответ на экзамене	30	10-17 баллов – студент раскрыл основные вопросы и задания билета на оценку «удовлетворительно», 18-24 баллов – студент раскрыл основные вопросы и задания билета на оценку «хорошо», 25-30 баллов – студент раскрыл основные вопросы и задания билета на оценку «отлично».
20.	Итого за семестр	100	

Итоговая оценка по экзамену выставляется в 100-балльной шкале и в традиционной четырехбалльной шкале. Перевод 100-балльной рейтинговой оценки по дисциплине в традиционную четырехбалльную осуществляется следующим образом:

100-балльная система	Традиционная система
85 - 100 баллов	Отлично
70 - 84 баллов	Хорошо
50 - 69 баллов	Удовлетворительно
Менее 50	Неудовлетворительно

4.2 Типовые оценочные средства текущего контроля

Опрос

Тема 1. GLOBAL (starter)

Опрос

Образование правильной формы глагола to be

Употребление притяжательных прилагательных

Правило употребления артиклей a/an.

Grammar

1 to be

Complete the sentences with the correct form of the verb to be.

2 subject pronouns; possessive adjectives

Choose the correct answer.

3 a/an

Put the jobs in the box in the correct column.

actor architect assistant chef doctor engineer farmer sea captain student teacher
unemployed person

Vocabulary

4 countries and nationalities

Complete the sentences with the correct nationalities.

5 families

Complete the sentences with family words.

6 jobs and work

Write the missing letters to complete the jobs.

Pronunciation

7 word stress**Underline the stress.****8 word stress****Underline the correct stress pattern.****How to ...****9 start and finish a basic conversation****Put the words in the box in the correct column.**

Bye Excuse me Good evening Good night See you soon Hello

Reading**10 Read about Dawn's family and answer the questions.**

Hi. My name's Dawn. I'm sixteen years old and I'm Canadian. My grandparents are British but they're not in England now, they're in Vancouver. My father's name is Brad and he's a farmer and my mother, Angie, is a teacher. There are three children in our family. My brother Ron is an engineer and my sister Ellen is a student at university in Vancouver. She's twenty-one.

Ron is married and his wife's from Argentina. Her name's Marcela and she's at home with their two children. Their names are Luis and Maria. Luis is four years old and Maria is two years old.

We're a happy family!

Тема 2. MY LIFE(starter)**Опрос**

Построение предложений в Present Simple.

Правила употребления местоимений this/that, these/those.

Употребление существительных во множественном числе.

Grammar**1 Present Simple**

Complete the sentences with the correct form of the Present Simple. Use the words in the box.

get go like meet start watch

2 this/that, these/those

Underline the correct answer.

3 noun plurals

Write in the plural form of the nouns.

Vocabulary**4 personal possessions**

Put the letters in the correct order to make words for personal possessions.

5 adjectives

Write the missing letters to complete the colour words.

6 verb phrases: get, have, go

Choose the correct answer.

Pronunciation**7 /ɪ/ and /i:/**

Put the words in the box in the correct column.

digital — dinner — feed — little — meet — niece — sleep — swim — teacher — think —

8 -s endings

Put the words in the box in the correct column.

checks feeds finishes gets goes has invents leaves listens organises washes
walks watches

Тема 3. AROUND TOWN(starter)

Опрос

Частотные наречия.

Использование модальных глаголов can/can't.

Проверка знаний по изученной лексике.

Grammar

1 adverbs of frequency

Put the words in the correct order to make sentences.

2 can/can't

Make sentences using the words below. Use can (+) and can't (-).

3 play, do and go + activities

Choose the correct answer.

Vocabulary

4 days of the week

Write the days of the week.

5 activities

Choose the correct answer.

6 numbers

Write the numbers in words.

Pronunciation

7 can and can't

Choose the correct pronunciation of the underlined letters.

8 word stress

Underline the stress.

Тема 4. TRAVEL(starter)

Опрос

Исчисляемые и неисчисляемые существительные.

Использование артиклей a/an.

Использование неопределенных местоимений some and any.

Grammar

1 countable and uncountable nouns: much/many/a lot of

Underline the correct answer.

2 a/an, some and any

Choose the correct answer.

3 subject/object pronouns

Complete the sentences with the words in the box. There are some words you do not need.

Vocabulary

4 containers

Complete the items with the words in the box

bottle box carton jar tube he her him I it me she them they us we you

5 food

Underline the odd one out.

6 adjectives

Complete the adjectives.

Pronunciation

7 /æ/ and /ʌ/

Put the words in the box in the correct column.

apple bag butter can carrot hungry lamb lunch packet pasta salad some

How to ...

8 order food in a restaurant

Complete the questions with the words in the box.

Can I Do Do you How I'd like What What

Reading

9 Read the restaurant reviews. Are the sentences about Ristorante Napoli (RN) or Jo's Diner (JD)?
What's new in town?

Ristorante Napoli

Ristorante Napoli is a large, modern restaurant in the centre of town.

They offer a large selection of dishes including a lot of vegetarian food. I recommend: the seafood starter with green salad and fresh bread. As a main dish, you can choose from pizzas or pasta. The spicy vegetarian pizza with mushrooms, peppers and cheese is very good. For meat eaters there are beef, chicken and lamb dishes with side orders of potatoes, rice or salad. The desserts are also excellent with an exotic fresh fruit salad (watermelon, pineapple, banana and orange), ice cream and sorbet (strawberry, chocolate, vanilla, lemon, orange), and traditional Italian cakes.

Open for lunch (12 p.m. – 3 p.m.) and for supper (6:30 p.m. – 11:30 p.m.). Closed on Mondays.

Cost: €35 per person for three courses, mineral water and coffee.

Joe's Diner

Joe's Diner is a busy, traditional fast-food restaurant for people who don't have much time.

This is the perfect restaurant for families with children. They offer two different menus: breakfast and lunch/dinner. The lunch menu is good value and offers everything that children love to eat: hamburgers and cheeseburgers with fries, or hot dogs with fries are their speciality. These come with a side order of salad and garlic bread. You can have a free bottle of cola, juice or mineral water when you order three meals. For vegetarians there is only one option – a veggie burger with fries. For dessert you can have apple pie with vanilla ice cream or cheesecake.

Open every day, twelve hours a day 8 a.m. – 8 p.m.

Cost: €6 per person

Задания для самостоятельной работы:

1. проработка вопросов, вынесенных на самостоятельное изучение основной и дополнительной литературы;
2. конспектирование материалов, работа со справочной литературой;
3. подготовка к опросу, дискуссии, тестированию;
4. составление тематического глоссария.

Тема 5. PEOPLE (starter)

Опрос

Правила употребления оборота there is/there are.

Построение утвердительных, отрицательных, вопросительных предложений.

Grammar

1 there is/there are

Complete the sentences with the correct form of there is/there are.

2 have got

Use the words to write positive sentences (+), negative sentences (-), or questions (?).

3 modifiers: (not) very, quite, really

Underline the correct words in italics.

Vocabulary

4 rooms

Write the missing letters to complete the rooms in a house.

5 equipment

Put the letters in the correct order to make words for kitchen equipment.

6 landscapes

Complete the landscape words.

Pronunciation

7 /æ/ and /ʌ/

Put the words in the box into the correct column.

attic cat cottage dishwasher forest hat lamp packet pocket tap top watch

8 main stress

Underline the syllable with the main stress.

Тема 6. AT HOME(starter)

Опрос

Глагол to be в Past Simple.

Неправильные глаголы в Past Simple.

Grammar

1 Past Simple of to be

Complete the sentences with the correct form of the verb to be in the Past Simple.

2 Past Simple: regular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

go jog live plan study want

3 Past Simple: irregular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

buy eat have meet see spend

Vocabulary

4 places and shops in a town/city

Underline the odd one out.

5 shops

Complete the shop words.

6 time expressions

Underline the correct words in italics.

Pronunciation

7 Past Simple endings

Put the verbs in the box in the correct column.

decided jogged looked opened planned produced started visited worked

8 contrastive stress

Underline the stressed words in the answers.

Тема 7. LEISURE(starter)

Опрос

Использование артиклей a, an and the.

Употребление one/ones.

Притяжательные местоимения.

Grammar

1 articles: a, an and the

Complete the text with a, an or the.

2 pronoun one/ones

Replace the underlined words with one or ones.

3 possessive pronouns

Complete the table.

Vocabulary

4 describing appearance

Choose the correct answer.

5 describing personality

Complete the adjectives.

6 dates

Pronunciation

7 /θ/

Underline the words in the box with the sound /θ/.

birthday brother mother ninth that then thick think thirst those three with

8 ordinal numbers

Underline the stressed syllable.

Тема 8. THE PAST(starter)

Опрос

Правила построения предложений в Present Continuous.

Правила построения предложений и вопросов.

Образование Present Simple and Present Continuous.

Grammar

1 Present Continuous

Complete the sentences using the present continuous form of the verbs in the box.

make play sit snow study wear

2 position of adjectives

Put the words into the correct order to make sentences or questions.

3 Present Simple and Present Continuous

Underline the correct answer.

Vocabulary

4 clothes

Put the letters in the correct order to make clothes words.

5 clothes adjective

Choose the correct answer.

6 weather

Complete the weather words.

Pronunciation

7 /ɒ/ and /əʊ/

Put the words in the box in the correct column.

cold dog fog home hot know not phone snow throw top what

8 sentence stress

Underline the syllable which is usually stressed in each sentence.

How to ...

9 describe problems and ask for solutions

Complete the sentences with the words in the box. There are some extra words you do not need.

bought can doesn't fit exchange hot isn't working like problem repair

Reading

10 Read Tilly's blog and choose the correct answers.

It's 5:30 in the afternoon on Saturday 5th June and I'm sitting in the grass outside Salisbury Cathedral with thousands of people. I arrived in England yesterday after two weeks in France. I decided to come here and visit my friends Clare and Tom. They're from the USA but they're travelling around England at the moment. They told me about this fantastic city so now I'm here too!

We're all here for the final concert of the Salisbury International Arts Festival. The Festival takes place at the same time every year and every year there is a different theme. This year it's India so everything is connected with the country – music, theatre, films, books and food! Luckily today the weather is fantastic but yesterday it was terrible. The sun is shining and there aren't any clouds in the sky. The atmosphere is great and everyone is enjoying themselves. There are families with children, students, old people, in fact people of all ages from zero to eighty! There are lots of activities for the children so they're all very happy and running around. Most people have picnics with them as well.

My friend Claire made some delicious food this morning so we have sandwiches, salads, a huge chocolate cake, fruit and drinks. We brought some small chairs so we're very comfortable and we're not far from the musicians. No-one is playing at the moment but the programme looks very interesting. There are three bands and the first band starts at 6:00 p.m. I love Indian music so I hope we can dance. There's space at the front so I'm sure we can.

People say that the English people aren't very friendly but I can say that everyone here is very kind and helpful. I'm having a great time!

Тема 9. MONEY(starter)

Опрос

Сравнительная и превосходная степень прилагательного.

Использование изученной лексики.

Grammar

1 comparison of adjectives

Complete the sentences with the comparative form of the adjectives in brackets.

2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in the box.

bad big funny good old romantic

3 like/love/hate/prefer

Find one mistake in each sentence. Then write the correct sentence.

Vocabulary

4 the arts

Which is the odd one out in each group?

5 the arts

Complete the missing words.

6 films

Complete the sentences with the words in the box. There are some extra words you do not need.

action film cartoons character comedy documentary film critic

horror film love story musicals Oscar scene science fiction

thriller villain

Pronunciation

7 /ə/ in comparatives

Underline the /ə/ sound in the comparative forms.

8 intonation in yes/no questions

Does the voice usually go up ↗ or down ↘ at the end of each sentence?

;

4. составление тематического глоссария.

Тема 10. CHANGES(starter)

Опрос

Использование конструкции be going to в утвердительных и отрицательных предложениях.

Повторение изученной лексики.

Употребление инфинитива цели.

Grammar

1 be going to

Write sentences with the correct form of be going to. Write positive (ü) or negative (x) sentences.

2 infinitive of purpose

Rewrite the sentences using the infinitive of purpose (to + infinitive).

3 like/love and would like/would love

Complete the sentences with the correct form of the verbs in brackets.

Vocabulary

4 activities

Complete the activity words.

5 fame

Complete the sentences with the words in the box. There are some extra words you do not need.

acting ambition fame fortune politician politics talent show

6 future time expressions

Complete the future time expressions.

Pronunciation

7 sentence stress

Underline the syllables which are usually stressed in each sentence.

8 /aɪ/ and /eɪ/

Put the words in the box in the correct column.

fame fly fried late light like mine play rain take wait white

Тема 11. YOUR LIFE(elementary)

Опрос

Использование модальных глаголов can/can't, have to/don't have to.

Построение вопросительных предложений.

Использование повелительной формы глагола.

Grammar

1 can/can't, have to/don't have to

Choose the correct answers.

2 wh- questions

Complete the questions with question words.

3 the imperative

Complete the sentences with the correct form of the verbs in the box.

drive forget leave listen sit speak

Vocabulary

4 school subjects

Put the words in the correct order to make school subjects.

5 education

Underline the odd one out in each group.

6 driving

Complete the words.

Pronunciation

7 /f/ and /v/

Do the words contain the sound /f/ or /v/?

8 intonation of wh- questions

Does the voice usually go up ↗ or down ↘ at the end of each question?

Тема 12. ROUTINES

Опрос

Правила использования оборота be going to.

Употребление инфинитива цели.

Использование изученной лексики.

Grammar

1 be going to

Write sentences with the correct form of be going to. Write positive (ü) or negative (x) sentences.

2 infinitive of purpose

Rewrite the sentences using the infinitive of purpose (to + infinitive).

3 like/love and would like/would love

Complete the sentences with the correct form of the verbs in brackets.

Vocabulary

4 activities

Complete the activity words.

5 fame

Complete the sentences with the words in the box. There are some extra words you do not need.

acting ambition fame fortune politician politics talent show

6 future time expressions

Complete the future time expressions.

Pronunciation

7 sentence stress

Underline the syllables which are usually stressed in each sentence.

8 /aɪ/ and /eɪ/

Put the words in the box in the correct column.

fame fly fried late light like mine play rain take wait white

.

Тема 13. ACTIVITIES(elementary)

Опрос

Построение предложений в Present Simple.

Использование частотных наречий.

Повторение правил употребления Present Simple or Present Continuous.

Grammar

1 Present Simple

Complete the sentences with the correct form of the verbs in brackets.

2 adverbs of frequency

Put the adverbs of frequency in the correct place.

3 Present Simple or Present Continuous?

Underline the correct words in italics.

Vocabulary

4 verb-noun phrases about daily routine

Complete the sentences with a suitable verb.

5 going out

Complete the words.

6 describing your day and lifestyle

Complete the sentences with the adjectives from the box. There are two extra words.

boring busy exciting fun lazy relaxing stressful unusual

Pronunciation

7 sentence stress

Underline the words we usually stress.

8 do and does

Is the pronunciation of the underlined words weak (/də/, /dəz/) or strong (/du:/, /dʌz/)?

Тема 14. FOOD(elementary)

Опрос

Построение предложений в Past Simple.

Употребление Present Perfect Simple.

Вопросительные предложения.

Grammar

1 Past Simple

Write complete sentences using the prompts.

2 Present Perfect Simple: experience

Complete the sentences with the correct form of the verbs from the box.

do eat see not be read hear

3 questions

Complete the dialogues with question words or phrases.

Vocabulary

4 music

Put the letters in the correct order to make music words.

5 music

Complete the music words.

6 achievements

Choose the correct words in italics.

Pronunciation

7 have and has

Is the pronunciation of the underlined sounds weak (/ə/) or strong (/æ/)?

8 intonation in questions

Does your voice go up (ə) or down (æ) at the end of each question

Тема 15. HOME(elementary)

Опрос

Употребление конструкции be going to

Использование Present Continuous для договоренностей в будущем.

Относительные предложения.

Grammar

1 be going to: future plans

Complete the sentences with the correct form of the verbs from the box.

have come move buy organise visit

2 Present Continuous: future arrangement

Write complete sentences using the prompts.

3 defining relative clauses

Choose the correct words in italics.

Vocabulary

4 cooking and eating

Complete each sentence with one word.

5 describing food

Complete the sentences with the words from the box. There are three extra words.

baked boiled fresh fried raw roast savoury spicy sweet

6 easily-confused words

Choose the correct words in italics.

Pronunciation

7 connected speech

Look at the sentences and mark the linking.

8 silent letters

Underline the silent letter in each word.

Тема 16. CITY LIFE(elementary)

Опрос

Употребление прилагательных в сравнительной и превосходной степени.

Использование изученной лексики.

Grammar

1 comparative adjectives

Write complete sentences using the prompts.

2 superlative adjectives

Complete the sentences with the superlative form of the adjectives in brackets.

3 indirect questions

Complete the indirect questions.

Vocabulary

4 survival

Complete the sentences with the correct form of the verbs from the box.

achieve build control cope push rely

5 describing people

Choose the correct words in italics.

6 survival equipment

Complete the words for things you would take on a camping trip

Pronunciation

7 emphasising important words

Underline the word in each sentence which we usually give extra stress.

8 intonation in questions

Does your voice go up (ə) or down (æ) at the end of each question?

Тема 17. PEOPLE(elementary)

Опрос

Правила использования модальных глаголов should, have to, can.

Употребление времени Present Perfect Simple: for and since

Grammar

1 should, have to, can: obligation and permission

Rewrite the sentences using the correct form of the modal verbs in brackets.

2 Present Perfect Simple: for and since

Complete the sentences with for or since.

3 used to: past habits

Complete the sentences with the correct form of used to and a verb from the box.

earn wear eat do drive get on

Vocabulary

4 times of life

Put the times of life in the correct order.

5 life activities

Match the verbs from A with the phrases from B.

6 friendship

Complete each sentence with a preposition.

7 good and bad habits

Complete the sentences with the words from the box.

do think eat eat worry be

Pronunciation

8 connected speech

Look at the consonants in bold and circle the consonant that is not pronounced.

Тема 18. INTRODUCTIONS (Business English)

Опрос

Правила построения предложений в Present simple and continuous.

Использование изученной лексики.

1. New language Present simple and continuous

2. Vocabulary Etiquette for introductions

3. New skill Introducing yourself and others

Тема 19. GETTING TO KNOW COLLEAGUES (Business English)

Опрос

Правила построения предложений в Past simple and past continuous.

Использование изученной лексики.

1. New language Past simple and past continuous

2. Vocabulary Sharing past experiences

3. New skill Talking about past experiences

4. Vocabulary Departments and roles

Тема 20. DELEGATING TASKS (Business English)

Опрос

Использование модальных глаголов выражающих обстоятельства.

1. New language Modal verbs for obligation
2. Vocabulary Delegation and politeness
3. New skill Delegating tasks to colleagues
1. New language Modal verbs for obligation
2. Vocabulary Delegation and politeness
3. New skill Delegating tasks to colleagues

Тема 21. WRITING A REPORT (Business English)**Опрос**

Построение предложений в Past perfect and past simple.

Использование изученной лексики.

1. New language Past perfect and past simple
2. Vocabulary Formal business English
3. New skill Writing reports
4. Vocabulary Money and finance

Тема 22. MAKING APOLOGIES (Business English)**Опрос**

Правила построения предложений в Present perfect continuous.

Использование изученной лексики.

1. New language Present perfect continuous
2. Vocabulary Apologies
3. New skill Apologizing on the telephone

Тема 23. MAKING PLANS BY EMAIL (Business English)**Опрос**

Повторение изученной лексики

1. Vocabulary Communication technology
2. New language Email language
3. Vocabulary Meetings and workshops
4. New skill Making plans

Тема 24. KEEPING CLIENTS INFORMED (Business English)**Опрос**

Построение предложений в Continuous tenses.

Использование изученной лексики.

1. New language Continuous tenses
2. Vocabulary Arrangements and schedules
3. New skill Keeping clients informed

Тема 25. INFORMAL COMMUNICATION (Business English)**Опрос**

Повторение изученной лексики

1. New language Phrasal verbs
2. Vocabulary Arrangements and plans
3. New skill Keeping co-workers informed
4. Контрольное тестирование по пройденным темам

Тема 26. ADVICE AND SUGGESTIONS (Business English)

Опрос

Использование Модальных глаголов.

Повторение изученной лексики.

1. New language Modal verbs for advice
2. Vocabulary Workplace pressures
3. New skill Giving advice

Тема 27. TALKING ABOUT ABILITIES (Business English)

Опрос

Повторение изученной лексики.

1. Vocabulary Management, leadership, and skills
2. New language Modal verbs for abilities
3. Vocabulary Workplace skills
4. New skill Describing abilities

Тема 28. COMPARING AND CONTRASTING (Business English)

Опрос

Использование изученной лексики

1. New language Discourse markers
2. Vocabulary Teamwork and team building
3. New skill Expressing your ideas

Тема 29. CHECKING INFORMATION (Business English)

Опрос

Правила построения вопросов к подлежащему, разделительных вопросов.

1. New language Subject questions, question tags
2. Vocabulary Polite checks and echo questions
3. New skill Checking information

Тема 30. JOB DESCRIPTIONS (Business English)

Опрос

Повторение изученной лексики.

1. Vocabulary Industries and professional attributes
2. New language Articles
3. Vocabulary Job descriptions and applications
4. New skill Describing a job

Тема 31. APPLYING FOR A JOB (Business English)

Опрос

Повторение изученной лексики.

1. New language Dependent prepositions
2. Vocabulary Cover-letter vocabulary
3. New skill Writing a cover letter

Тема 32. JOB INTERVIEWS (Business English)

Опрос

Повторение изученной лексики.

1. New language Relative clauses
2. Vocabulary Job interviews
3. New skill Describing your achievements in detail

Тема 33. STRUCTURING A PRESENTATION (Business English)

Опрос

Повторение изученной лексики.

1. Vocabulary Office and presentation equipment
2. New language Signposting language
3. Vocabulary Presentation equipment
4. New skill Structuring a presentation
5. Контрольное тестирование по пройденным темам

Тестирование

Тема 1. GLOBAL (starter)

GRAMMAR

Complete the sentences with I'm or You're.

A: Good morning. (1) _____ Matias Salmi.

B: Good morning, Mr Salmi. (2) _____ in room 121.

A: Hello. (3) _____ Soo-Bong Park.

B: Nice to meet you. (4) _____ Martin Keller.

A: Welcome to the Hotel Continental, Mr Green. (5) _____ in room 559.

B: Thank you.

5

Complete the sentences with He's, She's, or It's.

6 _____ from the UK. (Mr Jones)

7 _____ from Argentina. (Mrs Sanchez)

8 _____ in Italy. (Milan)

9 _____ in London. (Mr Umemoto)

10 _____ in India. (Delhi)

5

Use the words to complete the sentences.

We're Where in Where's She

11 _____ he from?

12 _____ is from Argentina.

13 _____ are they from in Brazil?

14 _____ from Florida.

15 I'm from Hamburg _____ Germany.

5

2 VOCABULARY

Complete the table.

16 three oh four _____

17 _____ 512

18 six seven eight _____

19 _____ 903

20 two oh six _____

5

Complete the cities and the countries.

City Country

21 S _ _ _ _ y Australia

22 Tokyo J _ _ _ n

23 N _ _ Y _ _ _ the US

24 Rome I _ _ _ _

25 W _ _ _ _ _ Poland

5

Complete the common phrases.

26 Nice to _ _ _ _ _ you.

27 No, _ _ _ _ _ you.

28 Excuse _ _ _ _ _ , ...

29 Hi, Tracy. _ _ _ _ _ is Louisa.

30 _ _ _ _ _ to meet you, too.

5

Match the letters and numbers with the same vowel sound.

City Country

31 eight q

32 ten h

33 two b

34 three m

35 five i

5

3 READING

Read about Adrian and complete the form.

My name is Adrian Albert. I'm from Sydney in Australia. I'm in the Hotel Rex, in room 506.

36 Name: Adrian _ _ _ _ _

37 Country: _ _ _ _ _

38 City: _ _ _ _ _

39 Hotel: _ _ _ _ _

40 Room: _ _ _ _ _

5

4 WRITING

Use this information to complete the sentences.

Name: Alice Arbuckle

City: London

Country: the UK

Room: 445

Hotel: Hotel Galaxy

She's (41) _ _ _ _ _ Arbuckle. (42) _ _ _ _ _ from London

(43) _ _ _ _ _ the UK. She's in (44) _ _ _ _ _ 445 in the Hotel

(45) _ _ _ _ _ .

5

Tema 2. MY LIFE(starter)

1 GRAMMAR

Write Who or What.

1 _ _ _ _ _ is she?

2 _ _ _ _ _ is your name?

3 _____ is your email address?

4 _____ is your best friend?

5 _____ is Michael?

5

Put the words in the correct order to make sentences.

6 is my He brother .

7 35 Your is sister .

8 phone What number is her ?

9 my Sally's mother .

10 is he Who ?

5

Complete the sentences with the correct pronoun.

11 A: What's Mrs Smith's phone number?

B: _____ phone number is 867-5309.

12 A: What's _____ address?

B: My address is 89 Battersea Road.

13 A: Who is your brother's favourite singer?

B: _____ favourite singer is Dido.

14 A: Who's your favourite actor?

B: _____ favourite actor is Dustin Hoffman.

15 A: What's your father's name?

B: _____ name is Joe.

5

2 VOCABULARY

Complete the table

16 eleven _____

17 _____ 14

18 sixteen _____

19 _____ 68

20 ninety-nine _____

5

Find 5 adjectives

21-25 namegreataddressgoodemailoknumberbadfatherawfulphone

5

Match.

26 email phone

27 mobile officer

28 first assistant
 29 sales address
 30 police name
 5

Put the words in the correct column.

mother accountant artist teacher brother

Jobs Family

doctor father

actor husband

(31) _____ sister
 (32) _____ (34) _____
 (33) _____ (35) _____
 5

3 READING

E-mail friends

Hello. My name's Min-Soo Park. I'm 24 years old. I'm a teacher. I'm from Seoul. My email address is minsoo@seoul.kr.

I'm Sebastian Wright. I'm from Newcastle in England. I'm 49 years old. I'm an engineer. My email address is sebastian@wright.net.

My name's Billy Brady. I'm from Los Angeles. I'm 18. I'm a student. My sister's name is Wanda. My email address is billybrady@bradyfamily.org.

Answer the questions.

36 What's Min-Soo's job? _____
 37 What's Min-Soo's email address? _____
 38 Who is from Newcastle? _____
 39 How old is Billy? _____
 40 Who is Wanda? _____
 5

4 WRITING

Use the notes to complete the personal profile.

Inge Schmidt / Berlin / 27 / sales rep / inge@123net.de

41 My name's _____ .
 42 I'm from _____ .
 43 I'm _____ .
 44 I'm _____ .
 45 My _____ .
 5

Tema 3. AROUND TOWN(starter)

GRAMMAR

Complete the sentences with 'm, 's or 're.

1 I _____ from Argentina.
 2 He _____ my father.
 3 They _____ in the gallery.
 4 We _____ in the Palace Hotel.
 5 It _____ from Turkey.
 5

Complete the sentences with Our or Their.

Pedro and Alicia Kenji and Makiko

Phone number 525-0921 645-9890

Home Denver New York

Pedro: (6) _____ phone number is 645-9890.

Kenji: (7) _____ home is in New York.

Makiko: (8) _____ phone number is 645-9890.

Pedro: (9) _____ phone number is 525-0921.

Alicia: (10) _____ home is in New York.

5

Rewrite the sentences in the negative.

11 You're in room 341.

12 We're students.

13 They're from Japan.

14 I'm Jan Johannsen.

15 He's my brother.

5

Put the words in the correct order to make questions.

16 they Prague in Are?

17 museum near the we Are?

18 she your Is mother?

19 from Spain you Are?

20 your friend Am I?

5

2 VOCABULARY

Match the pairs of adjectives.

21 old small

22 big bad

23 beautiful modern

24 good closed

25 open ugly

5

Unscramble the words. Put them in the correct list.

Tourist attractions Holiday things

a letsac a kapcbcak 26 _____ 31 _____

a aremca a dracathel 27 _____ 32 _____

a seactuis a yellrag 28 _____ 33 _____

a tounmain a okbo 29 _____ 34 _____

a retmak a riap fo soehs 30 _____ 35 _____

10

3 READING

The Uffizi is an art gallery in Florence, Italy. It is in an old palace. It's big and beautiful. The pictures in the gallery are great.

It's open from Tuesday to Sunday.

It's closed on Mondays.

Loggiati degli Uffizi

50122 Florence

055 2388651

True or False?

36 The Uffizi isn't open on Mondays.

37 The Uffizi isn't big.

38 The Uffizi is in a modern palace.

39 The Uffizi isn't in Italy.

40 The Uffizi is in Florence.

5

4 WRITING

Use the notes to write about the Prado.

The Prado

What: an art museum

Open: Tuesday–Sunday

Where: Madrid, Spain

Free: No

Email: museo.nacional@prado.mcu.es

The (41) _____ is a museum in (42) _____, Spain. It isn't open on (43) _____, but it is open Tuesday to Sunday. The Prado (44) _____ free. The (45) _____ address is museo.nacional@prado.mcu.es.

5

Тема 4. TRAVEL(starter)

1 GRAMMAR

Use the words in the box to complete the questions.

cups of an orange a cup of ticket a piece of

1 Can I have _____ coffee, please?

2 Can I have _____ juice, please?

3 Can I have a return _____ to London, please?

4 Can I have two _____ tea, please?

5 Can I have _____ cake, please?

5

Unscramble the words to make sentences.

6 are those How shirts much are?

7 books free these Are?

8 great That is dress!

9 is skirt beautiful This!

10 much are How these hats?

5

Underline the correct word.

11 They're Mr Lings/her tickets.

12 What's Teds/Ted's address?

13 Those are Jim's/Jim shoes.

14 Are you hers/his brother?

15 Rick is her/Lillys husband.

5

2 VOCABULARY

Write F (Food) or D (Drink)

16 a black coffee _____

17 a salad _____

18 a sandwich _____

19 an orange juice _____

20 a piece of cake _____

5

Complete the chart

49p (21) _____

(22) _____ p seventy-five pence

£1.1.69 (23) _____

(24) € _____ two euros twenty

\$4.45 (25) _____

5

Put the words in the correct column.

yellow a T-shirt a man orange a restaurant

blue a skirt a cinema a wife a market

people colours clothes places

a child red a dress a supermarket

a woman (28) _____ a coat (33) _____

(26) _____ (29) _____ (31) _____ (34) _____

(27) _____ (30) _____ (32) _____ (35) _____

10

3 READING

Petticoat Lane Market is in London, in the East End. It is a clothes market. It's a very old market. The market is open Monday to Friday 10:00 to 14:30 and Sunday 9:00 to 14:00.

True or False?

36 Petticoat Lane Market is in Boston. _____

37 It's a fish market. _____

38 Petticoat Lane Market is very old. _____

39 It's open on Tuesday. _____

40 It isn't open on Saturday. _____

5

4 WRITING

Use the notes to write about Fulton Fish Market.

Fulton Fish Market

Where is it?: New York

Where in New York is it?: the Bronx

What is on sale in the market: fresh fish

When is it open?: Monday to Friday

(41) _____ is in (42) _____, in

(43) _____. It sells (44) _____. The market is open

(45) _____.

5

Тема 5. PEOPLE (starter)

GRAMMAR

Choose the correct word.

1 There aren't/isn't an art gallery near here.

2 There are two/a cafés in this town.

3 Is there/there's a bank near here?

4 There aren't/are any museums in this town.

5 Is/Are there a supermarket near the hotel?

Complete the sentences with any, some, or a lot.

6 There aren't _____ bus stops in the square.

7 There are _____ cafés near here.

8 There are _____ of galleries in this town.

9 Are there _____ markets near the hotel?

10 There are _____ cinemas in the square.

Put the words in the right order to make sentences.

11 can in say I 'hello' French.

12 a read book you in Can Italian?

13 Russian can He speak.

14 piano the Can play she?

15 a use can They computer.

VOCABULARY

Unscramble the prepositions of place.

16 redun

17 osoppite

18 ni ntrof fo

19 ntex ot

20 heibnd

Complete the table.

Country Nationality

France 21 _____

22 _____ Italian

China 23 _____

24 _____ Scottish

Ireland 25 _____

Find five abilities.

courseplaythepianorelationshipcookwordplaygolflistendrivepartneruseacomputerfriend

26 _____

27 _____

28 _____

29 _____

30 _____

Match.

31 16:00 a seven o'clock in the evening

32 19:00 b eight o'clock in the morning

33 7:00 c four o'clock in the afternoon

34 8:00 d five o'clock in the afternoon

35 17:00 e seven o'clock in the morning

READING

My favourite place for a holiday is Northumberland. Northumberland is in the north-east of England. The coast and the countryside are very beautiful and the beaches are great. There aren't any big cities in Northumberland.

My favourite castle is in Northumberland. It's called Bamburgh Castle. It's in the north-east of Northumberland. And Alnwick Castle is in the centre of Northumberland.

There's a new tourist attraction in the east of Northumberland. It's called Alnwick Gardens. There are plants and trees from all over the world.

There's a big lake in the west of Northumberland. It's called Kielder Water.

True or false?

36 Northumberland is in England. _____

37 Northumberland has got one famous big city. _____

38 There aren't any castles in Northumberland. _____

39 There's a new tourist attraction in Northumberland. _____

40 There's a big garden called Kielder Water. _____

4 WRITING

Use the notes to complete the sentences.

Arizona, south-west USA

north: the Grand Canyon

south: big cities – Phoenix and Tucson

north-west: Lake Mead (a big lake)

tourist attraction (near Tucson): Biosphere 2

My favourite place for a holiday is Arizona. Arizona is in (41) _____ USA.

It's very beautiful. My favourite place in Arizona is the Grand Canyon. It's

(42) _____. There are two (43) _____

Arizona. They're called Phoenix and Tucson. Near Tucson, there's a great

(44) _____. It's called Biosphere 2. There are plants and trees from all over the world.

There's a (45) _____ Arizona. It's called Lake Mead.

Tema 6. AT HOME(starter)

1 GRAMMAR

Complete the sentences with I'm or You're.

A: Welcome to the Hotel Continental, Mr Fowler. (1) _____ in room 559.

B: Thank you.

A: Good morning. (2) _____ Agnes Urbanowski.

B: Good morning, Mrs Urbanowski. (3) _____ in room 445.

A: Hello. (4) _____ Min-Soo Kim.

B: Nice to meet you. (5) _____ Marian Keene.

Complete the sentences with He's, She's, or It's.

6 _____ in the UK. (London)

7 _____ from New York. (Mr Peterson)

8 _____ in Germany. (Berlin)

9 _____ from Tokyo. (Mrs Yamagoshi)

10 _____ in India. (Mr Kumar)

Use the words to complete the sentences.

we where I they're they

11 Where are _____ from in Poland?

12 _____ is he from?

13 _____ am from Tennessee in the US.

14 _____ from the UK.

15 _____ are from the US.

2 VOCABULARY

Complete the table.

16 two oh six _____

17 _____ 134

18 six eight seven _____

19 _____ 309

20 five five three _____

Complete the cities and the countries.

City Country

21 __ _ w __ _ k the US

22 Berlin G _ _ _ _ _ y

23 B _ _ _ _ _ A _ _ _ _ _ Argentina

24 Rio de Janeiro B _ _ _ _ _ l

25 T _ _ _ _ o Japan

Complete the common phrases.

26 Hi, Stan. This _____ Larry.

27 Excuse _____ , ...

28 No, thank _____ .

29 _____ to meet you.

30 Nice to _____ you, too.

Match the letters and numbers with the same vowel sound.

City Country

31 zero u

32 two p

33 three o

34 ten j

35 eight x

3 READING

Read about Alicia and complete the form.

My name is Alicia Tort. I'm from Barcelona in Spain. I'm in the Hotel Paradiso, in room 322.

36 Name: _____ Tort

37 Country: _____

38 City: _____

39 Hotel: _____

40 Room: _____

4 WRITING

Use this information to complete the sentences.

Name: Miguel Goeta

City: Buenos Aires

Country: Argentina

Room: 301

Hotel: Harehope Hotel

He's Miguel (41) _____. (42) He's _____ Buenos Aires (43) _____
Argentina. He's in (44) _____ 301 in the (45) _____ Hotel.

Tema 7. LEISURE(starter)

1 GRAMMAR

Write Who or What.

1 _____ is his name?

2 _____ is your email address?

3 _____ is Sophie?

4 _____ is your name?

5 _____ is your best friend?

Put the words in the correct order to make sentences.

6 is my She sister .

7 55 Your is father .

8 address What email is his?

9 my Mike's brother .

10 is Sharmela Who?

Complete the sentences with the correct pronoun.

11 A: What's _____ address?

B: My address is 98 Pear Tree Court.

12 A: Who's your favourite singer?

B: _____ favourite singer is Frank Sinatra.

13 A: What's your mother's name?

B: _____ name is Joanne.

14 A: Who is your sister's favourite actor?

B: _____ favourite actor is George Clooney.

15 A: What's Mr Alexander's phone number?

B: _____ phone number is 567-5305.

5

2 VOCABULARY

Complete the table

16 twelve _____

17 _____ 15

18 twenty-five _____

19 _____ 77

20 eighty-six _____

Find 5 adjectives

21-25 phone awful name good email ok number bad mother great address

Match.

26 sales phone

27 police address

28 first assistant

29 email officer

30 mobile name

Put the words in the correct column.

doctor father sister actor husband

Family Jobs

brother accountant

mother artist

(31) _____ teacher

(32) _____ (34) _____

(33) _____ (35) _____

3 READING

E-mail friends

My name's Arnold Leek. I'm from Sydney. I'm 28. I'm a doctor. My sister's name is Eloise. My email address is billybrady@bradyfamily.org.

Hello. My name's Soo-Bong Kim. I'm 44 years old. I'm a manager. I'm from Taegu. My email address is soobong@taegu.kr.

I'm Sylvia Ellison. I'm from New York in the USA. I'm 29 years old. I'm a teacher. My email address is sylvia@ellison.net.

Answer the questions.

36 How old is Arnold? _____ .

37 Who is Eloise? _____ .

38 What's Soo-Bong's job? _____ .

39 What's Soo-Bong's email address? _____

40 Who is from New York? _____

4 WRITING

Use the notes to complete the personal profile.

Cristobal Barenys / Barcelona / 37 / manager / cbarenys@123net.es

41 My name's _____ .

42 I'm from _____ .

43 I'm _____ .

44 I'm _____ .

45 My _____ .

Tema 8. THE PAST(starter)

1 GRAMMAR

Complete the sentences with 'm, 's or 're.

1 It _____ from Brazil.

2 She _____ my sister.

3 We _____ in the British Museum.

4 They _____ in the Grand Hotel.

5 I _____ from Argentina.

Complete the sentences with Our or Their.

Paul and Alice Serge and Valerie

Phone number 221-9921 020-7937-7732

Home Los Angeles London

Alice: (6) _____ home is in London.

Valerie: (7) _____ phone number is 020-7937-7732.

Paul: (8) _____ phone number is 020-7937-7732.

Serge: (9) _____ home is in London.

Paul: (10) _____ phone number is 221-9921.

Rewrite the sentences in the negative.

11 We're in room 556.

12 They're students.

13 She's from Poland.

14 I'm Ernst Adler.

15 She's my sister.

Put the words in the correct order to make questions.

16 gallery art near the we Are?

17 they Rome in Are?

18 from Greece you Are?

19 your friend Am I?

20 he your Is brother?

2 VOCABULARY

Match the pairs of adjectives.

21 bad small

22 big good

23 closed modern

24 beautiful open

25 old ugly

Unscramble the words. Put them in the correct list.

Tourist attractions Holiday things

a lapeca a kapcbcak 26 _____ 31 _____

a aremca a sumuem 27 _____ 32 _____

a seactuis a yellrag 28 _____ 33 _____

a kela an 3PM lapyre 29 _____ 34 _____

a retmak a riap fo serutros 30 _____ 35 _____

3 READING

The Uffizi is an art gallery in Florence, Italy. It is in an old palace. It's big and beautiful. The pictures in the gallery are great.

It's open from Tuesday to Sunday.

It's closed on Mondays.

Loggiati degli Uffizi

50122 Florence

055 2388651

True or False?

36 The Uffizi is in Italy.

37 The Uffizi isn't in a modern palace.

38 The Uffizi is big.

39 The Uffizi isn't in Florence.

40 The Uffizi is open on Mondays.

4 WRITING

Use the notes to write about the MOMA.

The MOMA

What: an art museum: The Museum of Modern Art

Open: Wednesday–Monday

Where: New York, USA

Free: No

Email: info@moma.org

The (41) _____ is a museum in (42) _____, USA. It's open (43) _____ to Monday. The MOMA (44) _____ free. The email address is (45) _____.

Тема 9. MONEY(starter)

1 GRAMMAR

Use the words in the box to complete the questions.

cups of an orange a cup of tickets pieces of

- 1 Can I have two _____ coffee, please?
 2 Can I have _____ juice, please?
 3 Can I have two _____ cake, please?
 4 Can I have _____ tea, please?
 5 Can I have two return _____ to London, please?

Unscramble the words to make sentences.

- 6 hats How these much are?

- 7 book free that Is?

- 8 shirt This great is!

- 9 beautiful These are trousers!

- 10 are these much T-shirts How?

Underline the correct word.

- 11 Jill is his/Carls wife.
 12 They're Mr Prowses/his tickets.
 13 Are you Mike's/his's sister?
 14 What's Bettys/Betty's email address?
 15 Those are Ellie's/Ellies trousers.

2 VOCABULARY

Write F (Food) or D (Drink)

- 16 a piece of cake _____
 17 a mineral water _____
 18 a white coffee _____
 19 a salad _____
 20 a sandwich _____

Complete the chart

- 38p (21) _____
 (22) _____ p eight-six pence
 £2.89 (23) _____
 (24) € _____ three euros fifty
 \$5.65 (25) _____

Put the words in the correct column.

blue a coat a woman orange a restaurant
 green a dress a cinema children a chemist
 places people clothes colours
 a supermarket a wife a skirt yellow

- (26) _____ men a T-shirt (33) _____
 (27) _____ (29) _____ (31) _____ (34) _____
 (28) _____ (30) _____ (32) _____ (35) _____

3 READING

Petticoat Lane Market is in London, in the East End. It is a clothes market. It's a very old market. The market is open Sunday to Friday. It is closed on Saturday.

True or False?

- 36 Petticoat Lane Market is in London. _____
 37 It's a clothes market. _____

38 Petticoat Lane Market is very new and modern. _____

39 It's open on Thursday. _____

40 It's open on Saturday. _____

4 WRITING

Use the notes to write about Fulton Fish Market.

Tsukiji Fish Market

Where is it?: Tokyo

Where in Tokyo is it?: Chuo-ku

What is on sale in the market?: fresh fish

When is it open?: Monday to Friday

(41) _____ is in (42) _____, in

(43) _____. It sells (44) _____. The market is open

(45) _____.

Tema 10. CHANGES(starter)

GRAMMAR

Choose the correct word.

1 Is there/there's a museum near here?

2 There aren't/are any banks in this town.

3 There aren't/isn't a café near here.

4 Is/Are there a restaurant near the hotel?

5 There are two/a art galleries in this town.

Complete the sentences with any, some, or a lot.

6 There aren't _____ of cinemas near here.

7 There aren't _____ cafés in the square.

8 There are _____ of markets in this town.

9 There are _____ bus stops near the supermarket.

10 Are there _____ galleries near the hotel?

Put the words in the right order to make sentences.

11 computer a She use can .

12 play they the piano Can ?

13 Russian 'hello' I say can in .

14 read in you book a French Can ?

15 speak can Italian He .

VOCABULARY

Unscramble the prepositions of place.

16 hedinb _____

17 popotise _____

18 urend _____

19 ni tonrf fo _____

20 xent ot _____

Complete the table.

Country Nationality

Brazil 21 _____

22 _____ Turkish

Mexico 23 _____

24 _____ Russian

Greece 25 _____

Find five abilities.

markets use a computer friend play the piano relationships sing word play golf listen swim partner

26 _____

27 _____

28 _____

29 _____

30 _____

Match.

31 15:00 a eight o'clock in the morning

32 20:00 b eight o'clock in the evening

33 7:00 c five o'clock in the afternoon

34 8:00 d three o'clock in the afternoon

35 17:00 e seven o'clock in the morning

READING

My favourite place for a holiday is Northumberland. Northumberland is in the north-east of England. The coast and the countryside are very beautiful and the beaches are great. There aren't any big cities in Northumberland.

My favourite castle is in Northumberland. It's called Bamburgh Castle. It's in the north-east of Northumberland. And Alnwick Castle is in the centre of Northumberland.

There's a new tourist attraction in the east of Northumberland. It's called Alnwick Gardens. There are plants and trees from all over the world.

There's a big lake in the west of Northumberland. It's called Kielder Water.

True or false?

36 Northumberland isn't in England. _____

37 Northumberland hasn't got a big city. _____

38 There aren't any castles in Northumberland. _____

39 Alnwick Gardens is a new tourist attraction. _____

40 Kielder Water is a lake. _____

4 WRITING

Use the notes to complete the sentences.

Utah, west USA

north-west: the Great Salt Lake

south: beautiful mountains

south-east: Lake Powell (a big lake)

east: tourist attraction: Arches National Monument

big cities (in the north): Salt Lake City, West Valley City, Provo

My favourite place for a holiday is Utah. Utah is in (41) _____ USA. It's very beautiful. My favourite place in Utah is the Great Salt Lake. It's

(42) _____ Utah. There are three (43) _____

Utah. They're called Salt Lake City, West Valley City, and Provo. In the east, there's a great tourist attraction. It's called (44) _____.

The countryside there is really beautiful. There's a (45) _____ Utah. It's called Lake Powell.

1 to be

Complete the sentences with the correct form of the verb to be.

Are you from Germany?

1 I _____ a doctor. I'm a dentist.

2 A: Is your husband English?

B: Yes, he _____.

3 Yes, Anna _____ my sister.

4 We _____ teachers. We're students.

5 Paulo _____ Spanish. He's Argentinian.

_____/10

2 subject pronouns; possessive adjectives

Choose the correct answer.

Laura's husband is an architect and _____ name's Mike.

a his b her c its

1 I'm French and _____ wife's from Italy.

a our b their c my

2 Maria's from Australia and _____'s a chef.

a they b she c we

3 _____'re teachers and my parents are teachers too.

a She b He c We

4 My cousins aren't in Paris, _____'re in Rome.

a we b they c you

5 So you're an actor and _____ wife's a television producer?

a your b our c their

_____/10

3 a/an

Put the jobs in the box in the correct column.

actor architect assistant chef doctor engineer farmer sea captain student teacher
unemployed person

a

an

sea captain _____

Vocabulary

4 countries and nationalities

Complete the sentences with the correct nationalities.

Luis is from Brazil. He's Brazilian.

1 Vaclav is _____. He's from the Czech Republic.

2 Magda and Tomas are from Poland. They're _____.

3 Keiko is _____. She's from Japan.

4 A: Are you from France?

B: Yes, I'm _____.

5 Brad is from the USA. He's _____.

5 families

Complete the sentences with family words.

My mother's father is my grandfather.

- 1 The daughter of my sister is my _____.
- 2 My wife's mother is my _____.
- 3 My aunt's children are my _____.
- 4 The husband of my mother is my _____.
- 5 My uncle's wife is my _____.

6 jobs and work

Write the missing letters to complete the jobs.

computer programmer

- 1 c _ _ f
- 2 d _ n _ is _
- 3 f _ rm _ r
- 4 t _ a _ her
- 5 s _ _ p as _ ista _ t

Pronunciation

7 word stress

Underline the stress.

Australian

- 1 Turkish
- 2 Chinese
- 3 Italian
- 4 Spanish
- 5 Russian

8 word stress

Underline the correct stress pattern.

Australian

a o0oo b oo0o

1 Argentinian

a 0oooo b oo0oo

2 Japanese

a 0oo b oo0

3 Iranian

a o0oo b oo0o

4 German

a o0 b 0o

5 English

a 0o b o0

How to ...

9 start and finish a basic conversation

Put the words in the box in the correct column.

Bye Excuse me Good evening Good night See you soon Hello

Start Finish

Hello _____

____/10

10 Read about Dawn's family and answer the questions.

Hi. My name's Dawn. I'm sixteen years old and I'm Canadian. My grandparents are British but they're not in England now, they're in Vancouver. My father's name is Brad and he's a farmer and my mother, Angie, is a teacher. There are three children in our family. My brother Ron is an engineer and my sister Ellen is a student at university in Vancouver. She's twenty-one.

Ron is married and his wife's from Argentina. Her name's Marcela and she's at home with their two children. Their names are Luis and Maria. Luis is four years old and Maria is two years old.

We're a happy family!

How old is Dawn?

Dawn is sixteen years old.

1 Where is Dawn from?

Dawn's from _____.

2 Where are her grandparents from?

Her grandparents are from _____.

3 Who is Brad?

He's Angie's _____.

4 Who is Marcela?

She's Dawn's _____.

5 Who are Luis and Maria?

They're Brad's _____.

___/10

Tema 12. ROUTINES

Grammar

1 Present Simple

Complete the sentences with the correct form of the Present Simple. Use the words in the box.

get go like meet start watch

Do you like your job?

1 Giulia _____ TV every day.

2 Matt always _____ up at seven o'clock.

3 Sarah _____ her friends once a week.

4 When _____ Hans _____ work?

5 Stefan _____ to school in the holidays.

2 this/that, these/those

Underline the correct answer.

I don't like that / those scarf.

1 This / Those shoes are very nice.

2 Look at these / that big black car.

3 This / These DVD player is useless. It doesn't work.

4 What are those / that?

5 This / These mobile phones are very old-fashioned!

3 noun plurals

Write in the plural form of the nouns.

singular plural

man men

1 dictionary _____

2 watch _____

3 address _____

4 knife _____

5 city _____

Vocabulary

4 personal possessions

Put the letters in the correct order to make words for personal possessions.

tgadil amcrae

digital camera

1 anezamgi

2 olmieb ehpn

3 okob

4 atpolp rcuetmpo

5 adiyf

5 adjectives

Write the missing letters to complete the colour words.

red

1 g_e_n

2 _el__w

3 bl__

4 _ro_n

5 b_a_k

6 verb phrases: get, have, go

Choose the correct answer.

Josh _____ up at six o'clock.

a gets b has c goes

1 I _____ problems with technology.

a get b have c go

2 What time do you usually _____ lunch?

a get b have c go

3 We don't often _____ to nightclubs.

a get b have c go

4 When Erica _____ home, she checks her emails.

a gets b has c goes

5 I always _____ to bed at eleven o'clock.

a get b have c go

Pronunciation

7 /ɪ/ and /i:/

Put the words in the box in the correct column.

digital dinner feed little meet niece sleep swim teacher think

/ɪ/ this /i:/ these

digital _____

8 -s endings

Put the words in the box in the correct column.

checks feeds finishes gets goes has invents leaves listens organises washes walks
watches

/s/ /z/ /ɪz/

walks listens organises

_____	_____	_____
_____	_____	_____
_____	_____	_____

How to ...

9 talk about your daily routine

Match questions (1–5) to answers (a–e).

When do you get up? At seven o'clock in the morning.

1 What do you do in the evening? a I work in a hotel.

2 Where do you work? b No, I don't.

3 Do you have breakfast every day? c At eleven o'clock in the evening.

4 When do you work? d I watch TV.

5 What time do you go to bed? e In the morning.

Reading

10 Read about Emma's routine. Are the sentences true (T) or false (F)?

I'm from Scotland. I'm married to Ian and we have two children. We live in a modern flat in the centre of Edinburgh, the capital city. I have a very busy life. I get up every morning at half past six and I make breakfast for the family. I leave the house at a quarter to eight and take the children to school by car. Then I drive to my office. I'm a director in an international company. I like my job very much and I like the people I work with. At lunchtime I meet friends or I go to the gym but sometimes I don't have time for lunch and then I stay in the office. I finish work at six o'clock and get home at a quarter past six. Ian doesn't work every day so when he's at home he makes supper and we eat at seven o'clock. He's a very good cook! In the evenings the children do their homework and we watch television or a DVD.

Emma is English. F

1 The family live in a house. ____

2 The children walk to school. ____

3 Emma enjoys her job. ____

4 Emma has lunch in her office. ____

5 Emma has a car. ____

Tema 13. ACTIVITIES(elementary)

Grammar

1 adverbs of frequency

Put the words in the correct order to make sentences.

a / weekend / We / to / the / sometimes / at / go / concert

We sometimes go to a concert at the weekend.

1 on / is / at / Jake / home / often / Sundays

2 goes / morning / occasionally / on / Holly / in / the Internet / the

3 six / I / never / after / work / am / at / o'clock

4 visit / Tuesdays / Our / us / on / friends / always

5 gym / usually / evening / Tom / in / to / goes / the / the

2 can/can't

Make sentences using the words below. Use can (+) and can't (-).

John / ski (+) / run (-)

John can ski but he can't run.

1 Lucia / repair cars (+) / drive (-)

2 Matt / play the piano (+) / sing (-)

3 Paolo / windsurf (+) / swim (-)

4 Shane / ride a bike (-) / run fast (+)

5 I / play tennis (-) / play football (+)

3 play, do and go + activities

Choose the correct answer.

Michaela _____ judo every Thursday.

a plays b does c goes

1 My parents always _____ chess in the evening.

a play b do c go

2 When do you usually _____ running?

a play b do c go

3 Rob occasionally _____ on Facebook.

a plays b does c goes

4 We don't _____ aerobics at the weekend now.

a play b do c go

5 Yoko often _____ tennis with her sister.

a plays b does c goes

Vocabulary

4 days of the week

Write the days of the week.

Monday

1 _____

2 _____

3 _____

4 _____

5 _____

Sunday

5 activities

Choose the correct answer.

I usually go _____ the Internet in the evening.

a to b on c for

1 We often go _____ a walk at the weekend.

a to b on c for

2 How often do you go _____ concerts?

a to b on c for

3 Do you want to go _____ the cinema on Saturday?

a to b on c for

4 My brother goes _____ Facebook every day!

a to b on c for

5 I want to go _____ the gym today.

a to b on c for

6 numbers

Write the numbers in words.

6 six

1 660 _____

2 16 _____

3 60,000 _____

4 601 _____

5 6,000,000 _____

Pronunciation

7 can and can't

Choose the correct pronunciation of the underlined letters.

Can you play tennis?

a /æ/ b /ə/ c /ɑ:/

1 We can speak German.

a /æ/ b /ə/ c /ɑ:/

2 Jonny can't play the guitar.

a /æ/ b /ə/ c /ɑ:/

3 Lucy can't ski but Tom can.

a /æ/ b /ə/ c /ɑ:/

4 Yes, he can.

a /æ/ b /ə/ c /ɑ:/

5 I can sing but I can't dance.

a /æ/ b /ə/ c /ɑ:/

8 word stress

Underline the stress.

forty

1 nineteen

2 sixty

3 seventeen

4 thirteen

5 seventy

How to ...

9 use the phone; take and leave a message

Choose the correct answer.

Good morning. _____ John Brydon.

a Here's b I c This is

1 Sorry. Can you _____ that?

a say b repeat c tell

2 Can I _____ a message?

a put b give c take

3 _____ your number?

a What's b Where's c Who's

4 Lara here. Can you _____ me please?

a tell b call c message

5 I'd like to _____ a message for Mr Ryder.

a give b tell c leave

Reading

10 Read the text about Pavel and choose the correct answers.

Hi, my name's Pavel and I'm from the Czech Republic. I live in Brno and I'm an engineer. I'm thirty-four years old and I'm not married. I work from Monday to Friday but I have free time too!

On Mondays and Wednesdays I go to the gym after I finish work. On Tuesdays I usually stay at home and read my sports magazines or I watch a DVD. I love films. Then on Thursdays I play football with my colleagues from work and on Fridays I meet my friends and we go to a restaurant for dinner.

Sport is very important to me and in the winter I go skiing every weekend. I can ski very well. In the summer I go cycling and when it's hot I go swimming. I enjoy other things too ... I love music but I can't play an instrument and although my friends say that I can't sing – I don't agree! I love food but I can't cook!

I check my emails every day so please write to me and tell me about your hobbies.

Pavel is _____.

a Czech b Polish c German

1 He _____.

a works b doesn't work c is retired

2 He goes to the gym _____.

a every day b twice a week c once a week

3 He enjoys _____.

a books and films b magazines and films c magazines and TV

4 He _____ eats at home.

a sometimes b always c usually

5 He can _____.

a ski and sing b cycle and cook c ski and swim

Tema 14. FOOD(elementary)

Grammar

1 countable and uncountable nouns: much/many/a lot of

Underline the correct answer.

How much / many pasta do you eat?

1 I don't eat much / many bread.

2 Do you usually buy much / many vegetables?

3 Josh drinks a lot of / much water.

4 I eat a lot of / many fruit every day.

5 Children don't usually drink many / much tea.

2 a/an, some and any

Choose the correct answer.

I don't want _____ carrots thank you.

a some b a c any

1 Do you have _____ chicken?

a any b a c some

2 We have _____ bananas at home.

a any b some c a

3 Ahmed doesn't drink _____ water during the day.

a some b a c any

4 Do you want _____ sandwich for lunch?

a some b a c any

5 I always eat _____ apple for breakfast.

a an b some c a

3 subject/object pronouns

Complete the sentences with the words in the box. There are some words you do not need.

he her him I it me she them they us we you

I live in Manchester with my two children. They're both students.

1 I eat a lot of pasta because I love _____.

2 My sister doesn't eat much meat but _____ eats a lot of fish.

3 I love Mark and he loves _____!

4 A table for two, please. Can you bring _____ a menu?

5 Bananas are good for you – I eat _____ every day.

Vocabulary

4 containers

Complete the items with the words in the box

bottle box carton jar tube

a bag of potatoes

1 a _____ of orange juice

2 a _____ of milk

3 a _____ of coffee

4 a _____ of toothpaste

5 a _____ of eggs

5 food

Underline the odd one out.

burger fries pizza salad

1 apple potato banana melon

2 fish lamb pork beef

3 bean carrot potato pineapple

4 chocolate pasta sugar sweets

5 bread rice eggs pasta

6 adjectives

Complete the adjectives.

Jamie eats a lot of bread so he's never hungry.

1 Eva has a very h_____ diet – she eats a lot of fresh fruit and vegetables.

2 I always feel u_____ in the winter because I don't do any sport.

3 Paul is very f_____ because he eats good food and gets a lot of exercise.

4 Neil is usually t_____ in the evening because he works ten hours every day.

5 I'm t_____. Do you have any milk or cola?

Pronunciation

7 /æ/ and /ʌ/

Put the words in the box in the correct column.

apple bag butter can carrot hungry lamb lunch packet pasta salad some

/æ/ /ʌ/

pasta some

How to ...

8 order food in a restaurant

Complete the questions with the words in the box.

Can I Do Do you How I'd like What What would

What would you like to drink?

1 _____ pay by credit card please?

2 _____ have any vegetarian pizzas?

3 _____ a burger and fries please.

4 _____ much is an orange juice?

5 _____ can I get you today?

Reading

9 Read the restaurant reviews. Are the sentences about Ristorante Napoli (RN) or Jo's Diner (JD)?

What's new in town?

Ristorante Napoli

Ristorante Napoli is a large, modern restaurant in the centre of town.

They offer a large selection of dishes including a lot of vegetarian food. I recommend: the seafood starter with green salad and fresh bread. As a main dish, you can choose from pizzas or pasta. The spicy vegetarian pizza with mushrooms, peppers and cheese is very good. For meat eaters there are beef, chicken and lamb dishes with side orders of potatoes, rice or salad. The desserts are also excellent with an exotic fresh fruit salad (watermelon, pineapple, banana and orange), ice cream and sorbet (strawberry, chocolate, vanilla, lemon, orange), and traditional Italian cakes.

Open for lunch (12 p.m. – 3 p.m.) and for supper (6:30 p.m. – 11:30 p.m.). Closed on Mondays.

Cost: €35 per person for three courses, mineral water and coffee.

Joe's Diner

Joe's Diner is a busy, traditional fast-food restaurant for people who don't have much time.

This is the perfect restaurant for families with children. They offer two different menus: breakfast and lunch/dinner. The lunch menu is good value and offers everything that children love to eat: hamburgers and cheeseburgers with fries, or hot dogs with fries are their speciality. These come with a side order of salad and garlic bread. You can have a free bottle of cola, juice or mineral water when you order three meals. For vegetarians there is only one option – a veggie burger with fries. For dessert you can have apple pie with vanilla ice cream or cheesecake.

Open every day, twelve hours a day 8 a.m. – 8 p.m.

Cost: €6 per person

The Jackson family want breakfast in town before they go shopping. JD

1 It's Marica's birthday and she wants a special meal with her friends. ____

2 Luis is a vegetarian who doesn't like potatoes. ____

3 Max wants to go out with his friends. They don't have much money. ____

4 Rachel likes healthy food and always eats fresh fruit and vegetables. ____

5 The Browns want a quick lunch with their family. ____

Grammar

1 there is/there are

Complete the sentences with the correct form of there is/there are.

Is there a park near your house?

1 _____ any chairs in the kitchen.

2 In the living room _____ a TV and a music system.

3 _____ a lot of bookshelves in your study.

4 A: Is there any air conditioning?

B: No, _____.

5 _____ any shops near your house?

2 have got

Use the words to write positive sentences (+), negative sentences (-), or questions (?).

Peter / a big house (+)

Peter's got a big house.

1 Giulia / a DVD recorder (-)

2 You / a dishwasher (?)

3 We / a garden (-)

4 I / a very small apartment (+)

5 They / double glazing in their house (?)

3 modifiers: (not) very, quite, really

Underline the correct words in italics.

Tokyo is a quite / really busy city. There are millions of people there.

1 The Sahara Desert in Egypt is really / not very hot during the day.

2 My apartment is not very / quite small. It's only forty-five metres squared.

3 This car isn't very / really expensive – it's old.

4 I'm always not very / really hungry because I do a lot of sport every day.

5 Mount Everest is a very / quite high mountain.

Vocabulary

4 rooms

Write the missing letters to complete the rooms in a house.

bedroom

1 a _ ti _

2 ce _ _ ar

3 d _ n _ n _ r _ _ m

4 s _ o _ er r _ _ m

5 _ tu _ y

5 equipment

Put the letters in the correct order to make words for kitchen equipment.

effceo aeimchn coffee machine

1 okrcoe _____

2 hswhresdai _____

3 gfdrie _____

- 4 iacowmvre _____
 5 iwsnhag meciahn _____
 6 landscapes

Complete the landscape words.

Our house is on a lovely beach by the sea.

- 1 We often go swimming in a cold l____ in the summer.
 2 There are a lot of very old trees in the f_____ behind our house.
 3 The Amazon and the Nile are really long r_____.
 4 There are hundreds of beautiful i_____ in Indonesia; for example, Java, Bali and Lombok.
 5 My favourite c____ is Barcelona, in Spain.

Pronunciation

- 7 /æ/ and /ɒ/

Put the words in the box into the correct column.

attic cat cottage dishwasher forest hat lamp packet pocket tap top watch
 /æ/ /ɒ/

cat watch

- 8 main stress

Underline the syllable with the main stress.

mountain

- 1 detached
 2 beautiful
 3 competition
 4 remember
 5 dishwasher
 6 luxurious
 7 forest
 8 cupboard
 9 double glazing
 10 shower room

How to ...

- 9 talk about where you come from

Complete the sentences with the words in the box.

apartment beautiful city from mountains wide

I'm from Italy.

- 1 I live in a small _____ in Rome.
 2 Rome is a busy, noisy _____.
 3 There is a long _____ river and a lot of hills in Rome.
 4 In the north of Italy there are high _____ where I go skiing every winter.
 5 I like my city because it's _____ and there are a lot of interesting places.

Reading

- 10 Read the email. Are the sentences true (T) or false (F)?

Subject: home sweet home

Hi Nico

How are you? I hope everything is fine and you like your new job.

I've got so much news to tell you. I've got a new job too ... English teacher in a language school in Sofia. Do you know anything about Bulgaria? Well, Sofia is the capital and it's in the west of the country near the borders with Serbia, Macedonia and Greece. It's in a valley very near Vitosha – a beautiful mountain. You can go for fantastic walks in the forests there.

I've got a small apartment in an old building near the city centre. It's quite high up so I can see a lot of interesting things from my bedroom window. There are over one million people here and it's a busy, noisy city.

My apartment is quite small and quiet. I've got a bedroom, living room, kitchen and bathroom so it's good for one person. In the kitchen there's a cooker, dishwasher (very nice!), fridge and microwave. You know I can't cook so that's very useful! The bedroom is quite small with a bed, cupboard and some bookshelves. The living room is very big with a sofa (where you can sleep when you come to visit me), table and chairs and lots of bookshelves. There's even a TV and a music system so I'm very happy.

I really like it here. There are a lot of things to see and do and there's a great restaurant on my street. It's a traditional Bulgarian place with live music every Friday and Saturday.

My first day at school is tomorrow so wish me luck!

Write soon.

Love

Myra

Myra is Bulgarian. F

- 1 Sofia is high up in the mountains. ____
- 2 Myra's apartment has got four rooms. ____
- 3 She's happy with the furniture. ____
- 4 There's a bed in the living room. ____
- 5 There are interesting places to visit in Sofia. ____

Tema 16. CITY LIFE(elementary)

Grammar

1 Past Simple of to be

Complete the sentences with the correct form of the verb to be in the Past Simple.

Was the library open on Saturday? Yes, it was.

- 1 Were you at school yesterday? No, I ____.
- 2 Our taxi to the station ____ late and we missed our train.
- 3 ____ the food in the new Italian restaurant good?
- 4 ____ your friends at the Internet café on Friday?
- 5 There ____ many department stores in the town centre fifty years ago but there were a lot of small shops.

2 Past Simple: regular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

go jog live plan study want

I lived in a big house when I was a child.

- 1 We ____ in the park on Sunday afternoon.
- 2 Ben ____ French at school. He studied German.
- 3 Maria ____ a birthday party for her best friend last week.
- 4 ____ you ____ to work by tram when you were in Prague?
- 5 Max ____ to go to the cinema yesterday.

3 Past Simple: irregular verbs

Complete the sentences with the Past Simple form of the verbs in the box.

buy eat have meet see spend

I met Laura in the park yesterday.

- 1 We ____ a new apartment in the city centre a few weeks ago.
- 2 Dan ____ his summer holiday in Brazil.
- 3 I ____ some delicious food in the new Italian pizzeria yesterday.
- 4 I ____ the new Daniel Craig film last week. It was brilliant!

5 We all _____ a fantastic time in New York.

Vocabulary

4 places and shops in a town/city

Underline the odd one out.

square park chemist's bridge

1 supermarket department store bookshop power station

2 station bus station library airport

3 art gallery café restaurant bar

4 chemist's newsagent's clothes shop airport

5 school park hospital library

5 shops

Complete the shop words.

You can buy a mobile phone at a phone shop.

1 You can buy food at a s_____.

2 You can buy newspapers and magazines at a n_____.

3 You can buy paper, pens and pencils at a s_____.

4 You can buy clothes, shoes and furniture at a d_____ store.

5 You can buy everything you want in a s_____ centre.

6 time expressions

Underline the correct words in italics.

I had dinner at seven o'clock yesterday morning / evening.

1 Where were you yesterday / last night?

2 There weren't many big supermarkets here in those / these days.

3 I was born in / on 1980.

4 Matt went to work at eight o'clock last / yesterday morning.

5 I visited Tokyo a few / few weeks ago.

Pronunciation

7 Past Simple endings

Put the verbs in the box in the correct column.

decided jogged looked opened planned produced started visited worked

/t/ /d/ /ɪd/

worked opened decided

8 contrastive stress

Underline the stressed words in the answers.

A: Do you like tea?

B: No, I like coffee.

1 A: Was Spain cheap?

B: No, it was expensive.

2 A: Did you visit your uncle last week?

B: No, I visited my grandfather.

3 A: Was the food good?

B: No, it was horrible.

4 A: Did you come here by bus?

B: No, we came by taxi.

5 A: Did you study English at school?

B: No, I studied German.

How to ...

9 shop in a department store

Match the questions (1–5) to the answers (a–e).

Excuse me. Where can I find men's shoes?

- 1 Which floor is the bookshop on?
- 2 Have you got a store guide?
- 3 Can I have a copy of the store guide?
- 4 How much is that?
- 5 How much are those shoes?

Men's shoes? Over there to your right.

- a It's free.
- b Of course. Here you are.
- c It's in the basement.
- d They're €120.
- e Yes, they're just here.

Reading

10 Read the letter and choose the correct answers.

Hi Lucy

I'm here in Prague on a weekend break with my sister. We arrived at the airport at three o'clock yesterday afternoon and we took the bus and metro into the city centre and went to our hotel. It's a lovely old building near the river. We walked around the old town for an hour and then found a cosy restaurant for supper. I love the Czech food but it's difficult for Ginny because she's a vegetarian.

Did you know I came to Prague for the first time twenty years ago? It's very different now. In those days there were only a few department stores and there weren't any shopping centres. And the restaurants were really bad and it wasn't often possible to have a meal without meat! I loved it though because it was very different from other big cities because you can walk everywhere when you're in the centre of the city. I'm pleased that some things are still the same. The buildings in the old town are still beautiful and there are lots of churches, art galleries, museums and cafés to visit. I love music and opera so we got tickets for an opera at the National Theatre for this evening.

Ginny isn't very interested in sightseeing. I don't understand her but because I know Prague, I'm happy to go shopping with her.

See you soon dear friend.

Love

Debs

Lucy is Debs' _____.

- a sister b friend c colleague

1 Debs and Ginny _____ to Prague.

- a flew b drove c took the train

2 The Czechs eat a lot of _____.

- a fast food b vegetables c meat

3 In the past _____.

- a there weren't many shops b there were no restaurants c there was no meat

4 The buildings _____.

- a are different now b are as they were in the past c are quite ugly

5 Ginny wants to _____.

- a go sightseeing b go to the opera c see the shops

Grammar

1 articles: a, an and the

Complete the text with a, an or the.

I went to Berlin for (1) _____ first time last year. It is (2) _____ interesting city with so many places to visit. I spent one week with (3) _____ friend and then I spent one week alone. I want to go there again, but in (4) _____ summer this time, because it was very cold in November! And I'd like to stay in (5) _____ same hotel as the people there were very friendly. _____/10

2 pronoun one/ones

Replace the underlined words with one or ones.

I'd like to see those brown shoes. The shoes in the window. ones

1 I've got an English dictionary and a French dictionary. _____

2 David's got a really nice new bicycle but he loves his old bicycle. _____

3 Yesterday I bought some red peppers and some green peppers. _____

4 You've got so many interesting DVDs. Why do you always watch _____ the same DVDs?

5 Dan hasn't got a moustache but his brother's got a moustache. _____

3 possessive pronouns

Complete the table.

subject pronoun possessive adjective possessive pronoun

I

he

she

it

we

you

they my

his

her

its

our

your

their (1) _____

his

(2) _____

(3) _____

(4) _____

(5) _____

theirs

Vocabulary

4 describing appearance

Choose the correct answer.

Dan's an _____ man now.

a young b old c middle-aged

1 Paula's quite _____ because she spent two weeks in the sun last month.

a pale b fair c tanned

2 I think Brad Pitt is very _____.

a handsome b pretty c long

3 Does your mother _____ glasses?

a got b wear c carry

4 My hair is long and _____.

a pale b bald c fair

5 Rosie is very _____ because she does a lot of sport.

a slim b tall c short

5 describing personality

Complete the adjectives.

I don't like Carlos because he's always so horrible to me.

1 Laura is very s__ and doesn't like talking to people she doesn't know.

2 Carol is really f_____ and enjoys making new friends. Everyone likes her.

3 Martin has no problem going to new places and meeting people because he's very c_____.

4 Your parents are really n___. I like them very much.

5 Our new neighbours are very u_____. They never say 'hello'.

6 dates

Complete the dates. Write numbers in words.

03/01/2010 The third of January 2010

1 31/04/1999 The _____ of April 1999.

2 09/02/2008 The ninth of _____ 2008.

3 12/08/2001 The _____ of August 2001.

4 22/06/2005 The _____ of June 2005.

5 05/09/1987. The fifth of _____ 1987.

Pronunciation

7 /θ/

Underline the words in the box with the sound /θ/.

birthday brother mother ninth that then thick think thirst those three with

8 ordinal numbers

Underline the stressed syllable.

seventh

1 twenty-first

2 fiftieth

3 eighteenth

4 ninetieth

5 seventeenth

How to ...

9 ask about appearance and personality

Put the words in the correct order to make questions.

hair / Does / have / Petra / long Does Petra have long hair?

1 Jana / like / What / look / does _____?

2 thin / Stephen / Is _____?

3 like / Rob / is / What _____?

4 Anya / is / tall / How _____?

5 Julia's / colour / are / eyes / What _____?

Reading

10 Read the email. Are the statements true (T) or false (F)

Hi everyone!

This is the end of the first week of the new term and I've got lots of new classmates I want to tell you about!

There are twelve students in this class. We're Class A and we come from a lot of different countries. It's really funny because we only speak English. I can't speak Spanish or Czech or Japanese and I only know a few words in German and French. I think it's good for us.

Stefan is from Munich in Germany. I think his English is good. I like him because he's very friendly. He's slim and tall with dark hair. He wears glasses and he has a lovely smile. I'm sure all the girls think he's handsome! Then there's Michael who's also from Germany but he's quite unfriendly.

Zdenka is from the Czech Republic. She's quite shy so I don't know her very well. She's very tanned with long fair hair and she's very attractive. The boys all like her of course.

I usually sit next to Ana who's from Spain. I can't understand her English because she has a strong accent but I like her very much. She's very confident and pretty with short dark hair. She's quite short and very slim.

Akiko is from Japan, from Kyoto I think. She's a lovely person but very quiet. I think she's shy and her English isn't very good. She spends time with the other Japanese girl Keiko. I think they live in the same house too.

Our teacher, Greg, is from Australia. He's tall with a grey beard and moustache. I don't know how old he is but maybe fifty. He's very funny and friendly and he always helps us. I think he's very good.

So, that's it for now. Please write back and give me your news.

Love

Lara

Lara speaks Spanish and English. F

- 1 Lara thinks Stefan is attractive. ____
- 2 She doesn't like Michael. ____
- 3 Zdenka is very confident. ____
- 4 Lara's best friend in the class is Ana. ____
- 5 The Japanese girls speak English well. ____

Tema 25. INFORMAL COMMUNICATION (Business English)

QUESTIONS:

(Choose the best response for each one)

1. Their profits increased dramatically. = Their profits went _____.

by the wayside

through the roof

on and on

2. Not many people use this product. = The _____ for this product is weak.

request

use

demand

3. The company is _____ (= being criticized heavily) for some of their policies.

overvalued

under fire

under-funded

4. He didn't write the report himself. He _____ it with his colleague.

co-authored

authorized

cooperated

5. To write and release a public letter = To _____ a public letter

issue

insure

inspect

6. The buyout took him by surprise. = He was _____ by the buyout.

emboldened

unaffected

blindsided

7. They couldn't reach a deal. = They couldn't _____ a deal.

hammer out

put out

come across

8. They rejected his first offer. = They rejected his _____.

initial bid

first bidding

innovative bidding

9. He wasn't sure about the accepting the proposal. = He was _____ about accepting the proposal.

hesitated

hesitant

hesitate

10. The talks are at a _____. = There is no progress being made at the talks.

buyout

bankruptcy

standstill

11. The two candidates have never argued, so there is no _____ between them. (= there is no grudge stemming from previous arguments, disputes, etc.)

bad blood

bad news

bad manners

12. Investors got _____ (= very upset) about the news.

bent out of shape

an earful

blown out of proportion

13. This is not as serious as it seems. It just got _____ (= its importance was exaggerated).

bent out of shape

an earful

blown out of proportion

14. Jim got _____ from his boss. = Jim was reprimanded by his boss.

bent out of shape

an earful

blown out of proportion

15. To affect the stock price = To _____ the stock price

insure

instigate

impact

16. Jim wanted to _____ his house against fire.

insure

impact

instigate

17. They wanted to create a conflict between the two firms. = They wanted to _____ a conflict between the two firms.

instigate

insure

impact

18. He focused in on a good strategy. = He _____ on a good strategy.

called up

pulled up

honed in

19.. Let me explain/clarify. = Let me _____ on this.

shine light

shine some light

shine the light

20. They went bankrupt last year. = They _____ last year.

flooded

folded

fell

Tema 33. STRUCTURING A PRESENTATION (Business English)

QUESTIONS:

(Choose the best response for each one)

1. When did you start your current _____ (= job)?

position

place

work

2. I left my last job because I felt that they didn't recognize my _____.

accomplishments

accommodations

acclimation

3. I've always been a team _____. (= I've always worked well with other people)

play

worker

player

4. I believe I'm a good _____ for this position.

fitness

fit

man

5. Tell me a little about your _____ job (= your last job).

past

finished

previous

6. I developed good communication skills _____ as a customer service representative.

while working

when working

by working

7. What does "rep" stand for?

representative

republican

reprimand

8. You shouldn't discuss salary until the interviewer _____ (= starts talking about it).

brings up

brings it on

brings it up

9. An interviewer might ask you what your "salary _____" are. This is the formal way of asking how much money you require.

needs

requirements

desires

10. Many companies want to hire someone who can _____ well.

take pressure/stress

handle pressure/stress

get pressure/stress

11. I had a good working relationship with my _____ (= boss).

supervisor

superior

superintendent

12. During an interview, you might be asked to describe how you _____ (= resolved) a difficult situation.

dealt

dealt with

went through

13. We need someone who can work under minimum _____.

supervision

supervisor

superior

14. Instead of using the word "difficult" to describe something, you should use a more positive word like:

really hard

challenging

awful

15. Is there an _____ of which you are particularly proud?

action

atonement

achievement

16. An interviewer will ask you about your strengths, but he/she might also ask about your _____.

challenges

week

weaknesses

17. I was _____ for developing the company's intranet.

responsible

made

responsive

18. Some of my _____ included helping customers, filing complaints, and dealing with emergency situations.

jobs

duties/ responsibilities

activities

19. When someone asks you to "outline your experience" they want you to:

forget about your experience

brag about your experience

talk about your experience

20. Things/activities done on your free time (hobbies, etc) are known as " _____ activities".

extracurricular

extra

extraneous

4.3 Промежуточная аттестация по дисциплине проводится в форме зачета, экзамена

Типовые вопросы зачета (УК-4)

1. Complete the sentences with the correct form of the verbs in brackets.
2. Read the restaurant review. Match the headings (1–5) with the paragraphs (A–F).
3. Write complete sentences using the prompts and the Past Continuous or Past Simple.

Типовые задания для зачета (УК-4)

Не предусмотрено

Типовые вопросы экзамена (УК-4)

Не предусмотрено

Типовые задания для экзамена (УК-4)

1. When writing a report, you may need to use different past tenses to show sequences of events. You may also need to use more formal phrasing. Read the report and answer the questions.
2. Use the present continuous to inform clients about current situations and future arrangements. Continuous tenses can also soften questions and requests. Rewrite the present continuous sentences, correcting the errors.
3. When you are presenting to an audience, it is important to structure your talk in a way that is clear and easy to understand. Certain set phrases can help you do this. Rewrite the sentences, putting the words in the correct order.

4.4. Шкала оценивания промежуточной аттестации

Зачет

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
«зачтено» (50 - 100 баллов)	УК-4	Показал способность пользоваться иностранным языком как средством делового общения. Овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.
«не зачтено» (0 - 49 баллов)	УК-4	Не смог показать способность пользоваться иностранным языком как средством делового общения. Не овладел навыками межкультурной коммуникации в ее языковой, предметной и деятельностной формах.

Экзамен

Оценка	Компетенции	Дескрипторы (уровни) – основные признаки освоения (показатели достижения результата)
--------	-------------	--

«отлично» (85 - 100 баллов)	УК-4	Планирует и организывает совещания, деловые беседы, дискуссии по заданной теме; аргументированно и конструктивно отстаивает свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«хорошо» (70 - 84 баллов)	УК-4	Может участвовать в деловых беседах, дискуссии по заданной теме; может выразить свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.
«удовлетворительно» (50 - 69 баллов)	УК-4	Может выразить свою точку зрения в профессиональных дискуссиях на государственном и иностранном языках.
«неудовлетворительно» (менее 50 баллов)	УК-4	Не может аргументированно и конструктивно отстаивать свою точку зрения, позицию, идею в академических и профессиональных дискуссиях на государственном и иностранном языках.

5. Методические указания для обучающихся по освоению дисциплины (модуля)

5.1 Методические указания по организации самостоятельной работы обучающихся:

Приступая к изучению дисциплины, в первую очередь обучающимся необходимо ознакомиться содержанием рабочей программы дисциплины (РПД), которая определяет содержание, объем, а также порядок изучения и преподавания учебной дисциплины, ее раздела, части.

Для самостоятельной работы важное значение имеют разделы «Объем и содержание дисциплины», «Учебно-методическое и информационное обеспечение дисциплины» и «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы».

В разделе «Объем и содержание дисциплины» указываются все разделы и темы изучаемой дисциплины, а также виды занятий и планируемый объем в академических часах.

В разделе «Учебно-методическое и информационное обеспечение дисциплины» указана рекомендуемая основная и дополнительная литература.

В разделе «Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы» содержится перечень профессиональных баз данных и информационных справочных систем, необходимых для освоения дисциплины.

5.2 Рекомендации обучающимся по работе с теоретическими материалами по дисциплине

При изучении и проработке теоретического материала необходимо:

- просмотреть еще раз презентацию лекции в системе MOODLe, повторить законспектированный на лекционном занятии материал и дополнить его с учетом рекомендованной дополнительной литературы;
- при самостоятельном изучении теоретической темы сделать конспект, используя рекомендованные в РПД источники, профессиональные базы данных и информационные справочные системы;
- ответить на вопросы для самостоятельной работы, по теме представленные в пункте 3.2 РПД.
- при подготовке к текущему контролю использовать материалы фонда оценочных средств (ФОС).

5.3 Рекомендации по работе с научной и учебной литературой

Работа с основной и дополнительной литературой является главной формой самостоятельной работы и необходима при подготовке к устному опросу на семинарских занятиях, к дебатам, тестированию, экзамену. Она включает проработку лекционного материала и рекомендованных источников и литературы по тематике лекций.

Конспект лекции должен содержать реферативную запись основных вопросов лекции, в том числе с опорой на размещенные в системе MOODLe презентации, основных источников и литературы по темам, выводы по каждому вопросу. Конспект может быть выполнен в рамках распечатки выдачи презентаций лекций или в отдельной тетради по предмету. Он должен быть аккуратным, хорошо читаемым, не содержать не относящуюся к теме информацию или рисунки.

Конспекты научной литературы при самостоятельной подготовке к занятиям должны содержать ответы на каждый поставленный в теме вопрос, иметь ссылку на источник информации с обязательным указанием автора, названия и года издания используемой научной литературы. Конспект может быть опорным (содержать лишь основные ключевые позиции), но при этом позволяющим дать полный ответ по вопросу, может быть подробным. Объем конспекта определяется самим студентом.

В процессе работы с основной и дополнительной литературой студент может:

- делать записи по ходу чтения в виде простого или развернутого плана (создавать перечень основных вопросов, рассмотренных в источнике);
- составлять тезисы (цитирование наиболее важных мест статьи или монографии, короткое изложение основных мыслей автора);
- готовить аннотации (краткое обобщение основных вопросов работы);
- создавать конспекты (развернутые тезисы).

5.4. Рекомендации по подготовке к отдельным заданиям текущего контроля

Собеседование предполагает организацию беседы преподавателя со студентами по вопросам практического занятия с целью более обстоятельного выявления их знаний по определенному разделу, теме, проблеме и т.п. Все члены группы могут участвовать в обсуждении, добавлять информацию, дискутировать, задавать вопросы и т.д.

Устный опрос может применяться в различных формах: фронтальный, индивидуальный, комбинированный. Основные качества устного ответа подлежащего оценке:

- правильность ответа по содержанию;
- полнота и глубина ответа;
- сознательность ответа;
- логика изложения материала;
- рациональность использованных приемов и способов решения поставленной учебной задачи;
- своевременность и эффективность использования наглядных пособий и технических средств при ответе;
- использование дополнительного материала;
- рациональность использования времени, отведенного на задание.

Устный опрос может сопровождаться презентацией, которая подготавливается по одному из вопросов практического занятия. При выступлении с презентацией необходимо обращать внимание на такие моменты как:

- содержание презентации: актуальность темы, полнота ее раскрытия, смысловое содержание, соответствие заявленной темы содержанию, соответствие методическим требованиям (цели, ссылки на ресурсы, соответствие содержания и литературы), практическая направленность, соответствие содержания заявленной форме, адекватность использования технических средств учебным задачам, последовательность и логичность презентуемого материала;
- оформление презентации: объем (оптимальное количество), дизайн (читаемость, наличие и соответствие графики и анимации, звуковое оформление, структурирование информации, соответствие заявленным требованиям), оригинальность оформления, эстетика, использование возможности программной среды, соответствие стандартам оформления;
- личностные качества: ораторские способности, соблюдение регламента, эмоциональность, умение ответить на вопросы, систематизированные, глубокие и полные знания по всем разделам программы;
- содержание выступления: логичность изложения материала, раскрытие темы, доступность изложения, эффективность применения средств ИКТ, способы и условия достижения результативности и эффективности для выполнения задач своей профессиональной или учебной деятельности, доказательность принимаемых решений, умение аргументировать свои заключения, выводы.

6. Учебно-методическое и информационное обеспечение дисциплины

6.1 Основная литература:

1. Бортникова Т.Г., Зимина Е.И., Кондакова Н.Н., Лычаная С.А. Лексический минимум: английский язык : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 188 с.
2. Зусман Ю.А. Перевод официально-деловой документации (с английского языка на русский и с русского на английский) : учеб. пособие. - Тамбов: [Издат. дом ТГУ им. Г.Р. Державина], 2014. - 304 с.

6.2 Дополнительная литература:

1. Виноградова С.Г. Я изучаю английский язык на начальном этапе : учеб. пособие по англ. яз. как второму иностранному. - 2-е изд., доп.. - Тамбов: [Изд-во ТГУ], 2008. - 116 с.
2. Дроздова Т.Ю., Берестова А.И., Маилова В.Г. English grammar : Reference & practice : With a separate key volume : Учеб. пособие для старшекл. и студ. неязыковых вузов с углубл. изучением англ. яз.. - 8-е изд., испр. и доп.. - СПб.: Антология, 2003. - 343 с.
3. Халилова Л.А. English for students of economics : учебник для студ. образовательных учреждений среднего проф. образования. - 2-е изд.. - М.: Форум, 2010. - 382 с.
4. Мэрфи Р. Практическая грамматика английского языка (Essential Grammar in Use), 1994. - с.
5. Murphy (Мерфи) Raymond (Раймонд) English Grammar in Use [Грамматика английского языка] : a self-study reference and practice book for intermediate students of English : with answers. - 2-th ed.. - [Cambridge [etc.]: Cambridge University Press, 2001. - X, 350 p.
6. Ч. 2, 1993. - 510, [1] с.

6.3 Иные источники:

1. Oxford Dictionaries. Lexico - <https://www.lexico.com>
2. База текстов на английском языке - www.language-to-go.com
3. Электронная библиотека - www.wikipedia.uk/
4. сайт BBC 6-minute English - <http://www.bbc.co.uk/worldservice/learningenglish/general/sixminute/>
5. Сайт журнала Экономист on-line - <http://www.economist.com/>
6. Журнал «Экономист» - <http://www.economist.com.ru/>

7. Материально-техническое обеспечение дисциплины, программное обеспечение, профессиональные базы данных и информационные справочные системы

Для проведения занятий по дисциплине необходимо следующее материально-техническое обеспечение: учебные аудитории для проведения занятий лекционного и семинарского типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, помещения для самостоятельной работы.

Учебные аудитории и помещения для самостоятельной работы укомплектованы специализированной мебелью и техническими средствами обучения, служащими для представления учебной информации большой аудитории.

Помещения для самостоятельной работы укомплектованы компьютерной техникой с возможностью подключения к сети "Интернет" и обеспечением доступа в электронную информационно-образовательную среду Университета.

Для проведения занятий лекционного типа используются наборы демонстрационного оборудования, обеспечивающие тематические иллюстрации (проектор, ноутбук, экран/ интерактивная доска).

Лицензионное и свободно распространяемое программное обеспечение:

Операционная система "Альт Образование"

LibreOffice

Microsoft Windows 10

Microsoft Office Профессиональный плюс 2007

Профессиональные базы данных и информационные справочные системы:

1. Электронная библиотека ТГУ. – URL: <https://elibrary.tsutmb.ru/>

2. Электронный каталог Фундаментальной библиотеки ТГУ. – URL: <http://biblio.tsutmb.ru/elektronnyij-katalog>
3. Университетская библиотека онлайн: электронно-библиотечная система. – URL: <https://biblioclub.ru>
4. Консультант студента. Гуманитарные науки: электронно-библиотечная система. – URL: <https://www.studentlibrary.ru>
5. Научная электронная библиотека eLIBRARY.ru. – URL: <https://elibrary.ru>
6. Российская государственная библиотека. – URL: <https://www.rsl.ru>
7. Российская национальная библиотека. – URL: <http://nlr.ru>
8. Президентская библиотека имени Б.Н. Ельцина. – URL: <https://www.prlib.ru>
9. Научная электронная библиотека Российской академии естествознания. – URL: <https://www.monographies.ru>
10. Электронная библиотека РФФИ. – URL: <https://www.rfbr.ru/rffi/ru/library>
11. ЭБС «Университетская библиотека онлайн» . – URL: <http://www.biblioclub.ru>

Электронная информационно-образовательная среда

https://auth.tsutmb.ru/authorize?response_type=code&client_id=moodle&state=xyz

Взаимодействие преподавателя и студента в процессе обучения осуществляется посредством мультимедийных, гипертекстовых, сетевых, телекоммуникационных технологий, используемых в электронной информационно-образовательной среде университета.